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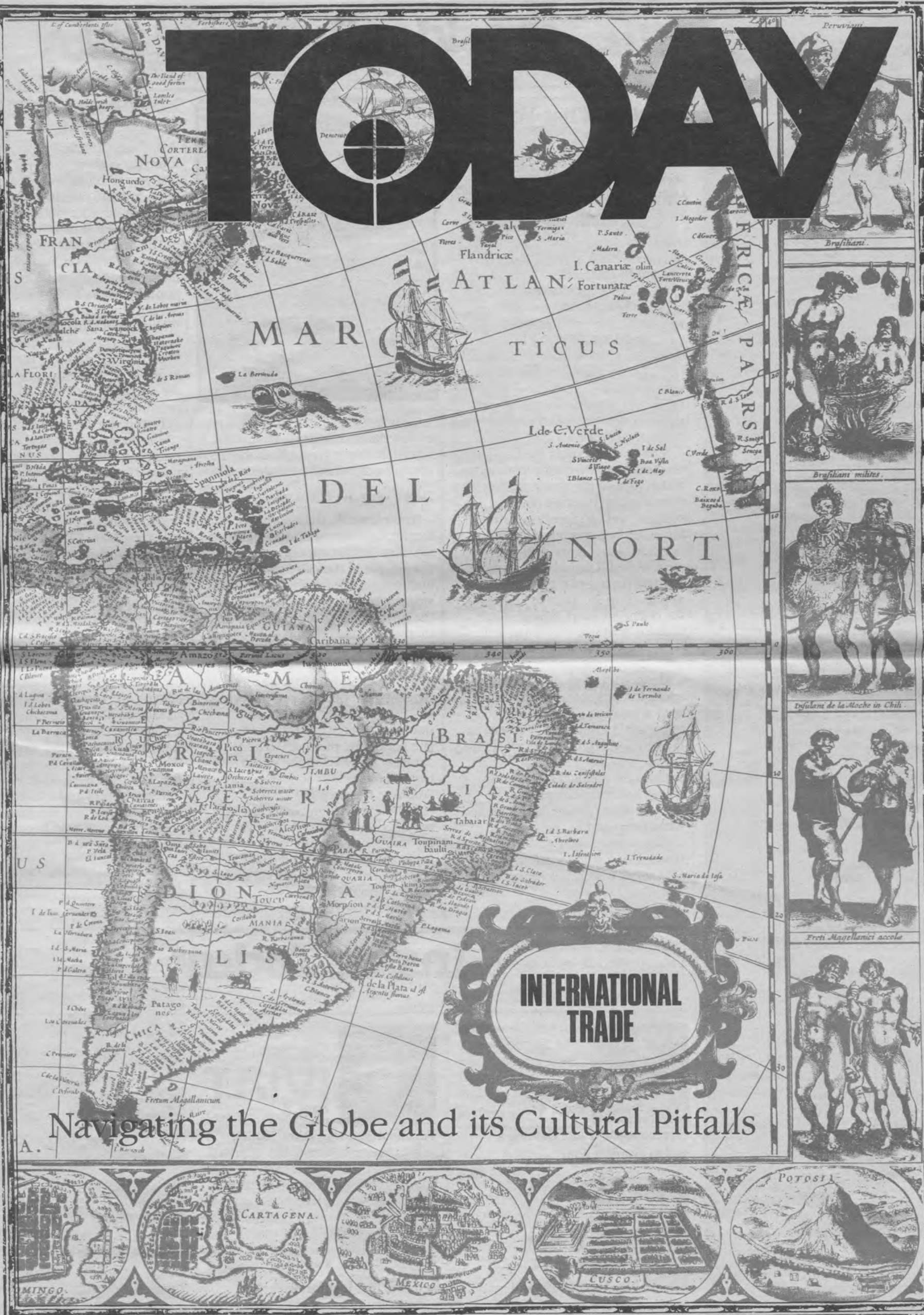
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President's Comment

Dr. Robert H. Mounce, President

Getting What You Pay For

Sometimes spending a thousand dollars can be wiser than spending one dollar. Value is not the same as price.

On October 10, 1985, *New York Times Books* is releasing an important book entitled *Best Buys in College Education*.

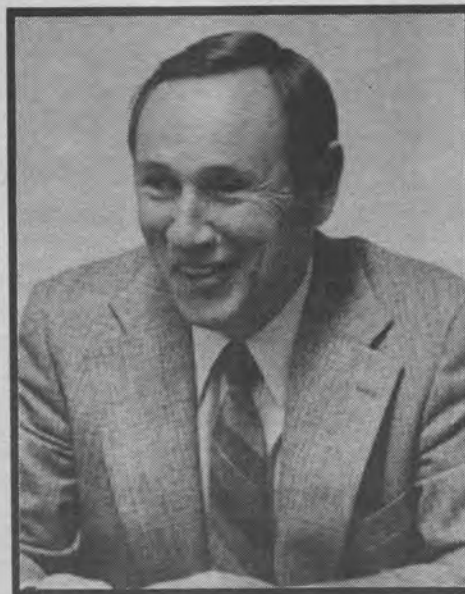
The purpose of the research behind the book was to determine which of the more than three thousand colleges in the U.S. give the student the greatest educational value for the tuition dollar. In other words, if you want the best education possible for the money invested, where should you go to college?

Some might expect the book to be dominated by public institutions, which receive the major portion of their budgets from tax-payer support, and can therefore offer lower tuitions to students. Not so.

Private schools are well represented. The publishers chose 221 institutions of higher education as providing the greatest return on the dollar invested. Whitworth College is among this select group.

Obviously, we are pleased. We are intent upon providing our students with the highest quality education possible. We also work hard at running a fiscally responsible institution. We believe in everyone's right to 'get what you pay for.'

This new national recognition comes just two years after a *U.S. News & World Report* survey ranked Whitworth third in our category among schools west of the Mississippi for undergraduate education. It provides further proof that Whitworth does well at living up to its promises.



Thanks, *Times*, for your skillful evaluation and for publishing the results. Students throughout the country will benefit from the book.

Here's what the *Times* said:

Twice a week, students and faculty members at Presbyterian-affiliated Whitworth College congregate in the campus auditorium, not for chapel or vespers, but for Forum. Just one of the novel ideas floating around this innovative institution, Forum has been stirring up major political, cultural, and social issues for more than a decade, with presentations ranging from debates on nuclear freeze to sermons by Nicaraguan ministers to concerts by the campus jazz band. The purpose: to keep students involved in the world beyond their classroom doors. Similarly, a mandatory "other-culture" curriculum component requires students to study a way of life different than their own — preferably in another geographic area. To make all this mental globe-trotting affordable, Whitworth offers a guaranteed-tuition plan that fixes

four-year costs at the level of the first year upon deposit of a refundable \$6,000, in contrast to the four-year advance outlay required at colleges with similar ideas.

The fine arts and humanities, especially religion, history, music, English, and education, are the most popular majors at Whitworth. Several students warn not to choose Whitworth if you're looking for highly specialized technical studies. The consensus among the students is that professors expect a lot but are also willing to give a lot of personal attention. Studying hard is definitely a reality at Whitworth. "Profs have no qualms about not passing students," one student notes. However, there is not an atmosphere of cutthroat competition in any department. As one journalism/political-science major explains, "The struggling, less talented student who suffers through will be helped to the utmost; this school really wants to see you succeed."

An unusually high proportion of students accepted by Whitworth decide to enroll. Most say they based their choice on some or all of the same five factors: beautiful climate and surroundings, small size, good liberal arts-based academics, Christian emphasis, and sufficient financial aid. Students at Whitworth can still, as one woman explains, "get trapped in a nice Christian world and consequently escape reality," but this school's novel programs help keep that from happening often.

From *The Best Buys in College Education*, 1985 by Edward B. Fiske. Reprinted with permission of Times Books, a division of Random House, Inc., New York.

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Today's Mail



Write in to: Today, Station 7, Whitworth College, Spokane, Wash. 99251. Letters must be short, and we reserve the right to edit for length.

It's always a pleasure to get news from Whitworth and read *Today*. I appreciate my Whitworth education more and more with the passing of years. Thanks, Whitworth for the background you gave this alum!

Susan L. Thayer, '54
Thompson Falls, Mont.

My husband, Eugene and I have just visited Whitworth. This is my first time back since graduation in '48. I am impressed! It is an even more beautiful campus now than then. While there we had supper with Mae Whitten and Evelyn Smith. That was a treat.

Ruth Madiera, '48
Lancaster, Pa.

Just a note to tell you how much we enjoy *Today*. Very constructive and informative. Had an occasion to lead a seminar for Christian educators recently and was able to work in Whitworth College. I guess I really am incurable.

Mark Koehler, '37
Whitworth President, 1964-69
Sun Lakes, Ariz.

I am indebted to Whitworth (more than financially) for how well I was prepared for graduate school. Many times I thought of Core 250 and realized how broad and valuable my exposure to the world has been, even though I was living in Spokane.

In this age of computers and electronics, where there is a glut of information and Toffler and Naisbett prophesy the age of the specialist, I'm glad Whitworth seems to have an underlying commitment to the philosophy of the 'renaissance man' (or person). It is the well-rounded person with an understanding of the different facets of the past who will give us our vision of the future.

Wendy Marsh, '83
Portland, Ore.

Faculty Focus



BYNAGLE

■Hans Bynagle, director of the Whitworth library, was among 15 faculty members from around the country to attend a week-long national workshop on the history of Western thought at the King's College in Briarcliff Manor. The specific area of study was "Christianity and the History of Western Thought."

■Donald F. Calbreath, assistant professor of chemistry, attended the Premedical Advisors Conference at the University of Washington August 21-25. The workshop provided current information on medical school admission policies, trends in medical education and resources for disadvantaged students.

■Randi V. Ellefson, assistant professor of music, attended a workshop for conductors in Sandpoint, Idaho, July 28-August 3. Sponsored by the Festival at Sandpoint, the workshop gave participating conductors the opportunity to rehearse with the Spokane Symphony and both Gunther Schuller and Bruce Ferden.

■Gordon Jackson, assistant professor of Communication Studies, traveled to Portland to take part in a workshop on advising college student media July 19-21. The workshop, which covered numerous areas of college newspapers, will be of great assistance to Jackson in his role of advisor to the *Whitworthian*.



TANAS

■Donald H. Liebert, professor of sociology, attended the annual Association for the Sociology of Religion convention in Washington D.C. the week of August 25th.

■Edwin A. Olson, professor of geology and physics, was among 13 faculty members from across the country who attended a workshop on creation science at Calvin College in Grand Rapids, Mich., June 1-7. The workshop, the third of 12, focused on "Creation Science as an American Cultural Development."

■Raja S. Tanas, assistant professor of sociology, boned up on the latest in multivariate statistical techniques at the Computer Software and Multivariate Analyses Workshop at Ohio University, Athens, Ohio, August 5-11. Tanas also attended the conference on Christianity and Women's Studies at Azusa Pacific University, Azusa, Calif., August 16-24. He intends to develop a course on sex roles from a biblical perspective by fall of 1986.

■Several books by Whitworth faculty will soon be published.

■Darrell Guder, vice president for academic affairs, has written *Be My Witnesses; The Church's Mission, Message, and Messengers*. Duncan Ferguson, professor of religion, has published *Biblical Hermeneutics: An Introduction*. And Dale Bruner's long-awaited *Matthew* is in the typing stage.

TRIVIA

UNCLE WHO? Dr. Forrest C. Travaille, '32, presided at a Fourth of July gathering of Whitworth alumni at Westminster Gardens, Duarte, Calif. The eight alumni in attendance are proud of the fact that nearly 60 relatives have attended Whitworth College over the years.



Don't Forget . . .

**HOMECOMING
PARENT'S WEEKEND
OCTOBER 18-20**

Navigating the Globe and its Cultural Pitfalls

INTERNATIONAL TRADE

BY LINDA LAWRENCE HUNT



It wasn't the sliced fish stomach or swordfish soup that caused Neill Anderson to shift uncomfortably on his red velvet chair. It was the awkward silences and stares of the Chinese businessmen seated around the table in the elegant Grand Hotel in Taipei, Taiwan.

It was 1983, and Anderson had journeyed overseas in hopes of launching his family's plumbing manufacturing business, Anderson-

Burroughs Metal, into the international trade market. He knew the Chinese used social events to size up prospective clients and that courteous relationships were essential to build trust. He also knew *something* was very wrong.

"At the start of an exotic 12-course feast, I sat politely waiting for the host to begin, as I would in the U.S.," Anderson recalls. "But no one touched the food. During a very long ten minutes, the smiling Chinese businessmen grew very somber and quiet. Finally, a Chinese man who had visited in America realized the problem and cued me that in China, the *guest* starts the food first. It's a common custom, and I sure wish I'd known it."

When Anderson, age 27, graduated from Whitworth in 1980 with majors in business management and religious studies, he never imagined he'd be involved in international trade and travel. Yet, since that maiden voyage, expansion of his mid-sized Valencia, California company has led him to Japan, Hong Kong, Thailand and South Korea, and will soon take him to New Zealand and Australia.

"It all started because we wanted plumbing valves, which are much too expensive domestically produced, so we went overseas." His experience is typical of many American executives who, by necessity, are venturing into the world market, especially in the Pacific Rim countries.

'Stunning' and 'spectacular' are words economic analysts use to describe the powerful surge in trade in the past ten years, a decade when the U.S. economy has become dramatically more interdependent with the world economy. Combined U.S. imports and exports jumped from six percent of GNP in 1973 to

18 percent in 1983. According to government statistics, one out of three American agricultural jobs and one out of eight manufacturing jobs now depend on international trade.

Those figures haven't gone unnoticed at Whitworth, where students can prepare for careers in this complex arena through two academic programs being launched this fall. "International Trade and Politics" is designed for those wanting positions in private corporations and "International Trade and Public Policy" is aimed at work in governmental agencies dealing with foreign commerce. The two tracks are a joint effort of the departments of history/political studies and business/economics.

Whitworth's programs emerge at a time when national controversy surrounds world trade issues, sparked by the U.S. record trade deficit (projected near \$154 billion in 1985), competitive challenges from abroad and the lure of vast opportunities in China if Deng Xiaoping's domestic reform policies continue.

"These new programs are a natural evolution of Whitworth's historic commitment to cross-cultural learning," says Daniel Sanford, Whitworth's expert on Asian studies who has led groups of students to China and East Asia. "Through our many trips abroad and the number of faculty who have lived extensively overseas, there's always been a strong emphasis on developing cultural sensitivity. Now we're drawing on that reservoir to educate skilled leaders for the international business community."

Sanford, who is chair of the history/political studies department and director of field education, says the faculty-guided, for-credit study tours give Whitworth students an edge. "At many schools offering International Trade degrees, particularly at larger universities, they hesitate or refuse to plan programs of travel abroad, using excuses like 'we can't verify learning.'"

Along with the travel opportunities, both programs offer rigorous study in language, culture and economics and require internship experience. Students may prepare for positions in international commerce, graduate school or entry into such agencies as the Overseas Private Investment Corporation, Export-Import Bank of the U.S., Agency for International Development, the Department of Commerce, Peace Corps and United Nations organizations.

Student interest runs high. "A year ago at an international careers symposium we had only 45 students," said Sanford. "This year we had 250."

Whitworth's new programs, particularly with their travel and internship components, are being greeted enthusiastically within Spokane's budding international trade community. "You can read a book a hundred times, but until you touch, feel and smell another culture, immersing yourself with your senses, it's very hard to gain the essential global perspective," says Jack Easum, organizer of Spokane's first World Trade Expo. The March, 1983 event drew 250 exhibitors and representatives from 25 countries. Resulting sales are projected at more than \$24.5 million.

"Too often we've depended on other cultures to figure us out, but we can't afford to do this anymore," insists John Yoder, professor of political science, who lived in Zaire while working with the Mennonite Central Committee. "In business and trade, one has to understand how another person looks at the world. It's not just the polite courtesies, which do matter, but even more fundamental: How do they look at economics, make agreements, establish trust? What are the signals? How do religious values and customs affect economic decisions?"

Even with the best of intentions, Yoder says, results can go awry. "In the small agrarian villages in central Zaire in the '70s, each family had small plots near a stream where they grew manioc, squash and other vegetables. At the Presbyterian mission, a highly-skilled American farmer wanted to help Africans improve their production by developing large scale commercial farming with combines, tractors and trucks.

"The country simply wasn't ready. When the one small Ford tractor they were using quit, it sat in the field for six months, until someone brought a part from Atlanta. Our American methods simply baffled and frustrated those villagers who were only accustomed to hand hoes. Eventually the American left, and the mission brought in a Canadian tropical agriculture specialist who was much more attuned to African realities."

Ranko Iwamoto, a 1960 Japanese graduate from Whitworth, agrees with Yoder that Americans need to work harder at understanding other cultures. As president of a New York-based public relations firm focusing on Japanese-American relationships, she observes, "I say this affectionately, but Americans tend to be regionally-minded, not international citizens. Schools here haven't emphasized foreign languages and always assume it's the other person's task to learn English."

"Too often we've depended on other cultures to figure us out, but we can't afford to do this anymore . . . In business and trade, one has to understand how another person looks at the world."

It's a concern that former Whitworth President Edward B. Lindaman often mentioned as he envisioned the future. "There are one billion Chinese, and many of them are learning English," he'd say. "But are we teaching our children to speak Chinese?"

Rarely. A pilot project in California enabled Jack Easum to learn Mandarin in the fourth grade. "China was closed then," he recalls, "and few people were far-sighted enough to understand how significant this training could be. For me, it ultimately proved to be life-shaping."

Neill Anderson knows from experience how valuable language proficiency can be. "One afternoon, we negotiated with a Taiwanese businessman at the Los Angeles Hilton, and left the meeting thinking we'd ordered a sample of a package design for 20,000 basket strainers. He misunderstood and produced all 20,000. We swallowed that one because we wanted to continue doing business with his firm. Fortunately, the packages proved okay."

It's not unusual that all of Anderson's international trade relationships beckon east, as Japan's economic miracle spreads throughout East Asia. Since 1978, more American trade has crossed the Pacific Ocean than the Atlantic, ending almost 350 years of Atlantic domination. By 1983, Pacific Basin trade had risen to \$183 billion, surpassing the \$113 billion with traditional European markets.

"One reason Japan has been so successful on the international market was our need to try harder," explains Iwamoto. "We were a have-not nation, denied the natural resources and space America is so abundantly blessed with."

"The Japanese have made a long-term commitment to cultivating international trade. Japanese companies send employees to America for three or four years, just to learn how Americans think and to find a niche in the market—like the small car."

Former Whitworth student body president, Craig Grant, after working for several years in international refugee relief in Thailand, recently joined Quality Asian Exports Leather Goods Co. in Bangkok. In a letter to Sanford, he speaks of the aggressive competition in the Asian business world. "Japan is not the exception, but the paradigm for other countries. It's very typical for countries to send representatives to

scan the American market, check consumer demands, quality and prices, and then make something better and cheaper. I think students would be shocked at Asian business sophistication."

One response to increasing competition from abroad has been an array of protectionist trade legislation introduced in Congress. Yet many internationalists say the real solution lies not in limiting free trade, but increasing America's expertise in the world marketplace.

At a recent World Trade Council luncheon at Spokane's Inn at the Park, Robert Kapp, director of the Washington State China Relations Council, advised business executives on the importance of cultural understanding when dealing with China.

"China," he said, "is not a mystery, or some holy sepulchre. But American business executives have to take time to do their homework, be willing to become knowledgeable and exercise patience. Instead, we have business people going to China and saying 'sayonara' to their hosts!"

William Shrage, a trade specialist with the U.S. Department of Commerce in Spokane, works with Whitworth interns, teaching them the basics and nuances of the field. After two decades experience, including stints in Poland, Ecuador, Rumania and Argentina, he has seen the frustrations American business firms feel when they first enter the murky waters of the world market.

"So many businesses complain they can't clinch a deal, even after many trips abroad. What they don't realize is that often the transaction never really got started because of some insensitivity to culture."

"American products and technology are the envy of the world, and our exceptional ability to innovate and our natural dynamism are trump cards. Yet our international business acumen is a joke. We're often short-term people, expecting instant results. We tend to shoot a lot of little rifle shots which often fail, and then we quit."

"Educational programs are a critical investment in raising a new generation of Americans who can think internationally. It has to start in grade schools with an emphasis on languages, geography and political science. Educational systems could become important silent partners in creating a new state of mind — a more long-term American."

"American business executives have to take time to do their homework, be willing to become knowledgeable and exercise patience. Instead, we have business people going to China and saying 'sayonara' to their hosts!"

PAUL BRASSARD SHORTCUT TO THE ORIENT



When Paul Brassard first went to live in Taipei, Taiwan, his language skills were limited to asking directions and buying food.

Brassard began studying Mandarin in a graduate program at the prestigious Thunderbird School in Phoenix, Arizona (American Graduate School of International Management). For eight months he struggled to decipher more than 5,000 Chinese characters and the four sing-song tones of the language.

"It's very discouraging at first," says the 1981 Whitworth history graduate. "Words like 'wu' can have four very different meanings, depending on the ascending or descending tones used."

Brassard was convinced that along with fluency in Mandarin, first-hand international business experience would prove vital for his career in international trade. He decided to take a risk.

He dropped out of school and flew to Taipei, rented a tiny room in a four-story cement block apartment building and began taking classes at the National Taiwan Normal University Language Center. Soon, immersion in the Chinese culture worked and he became fluent enough to land a job as a journalist for Trade Winds, an English business journal about Taiwan industry.

"I'm no great journalist," admits Brassard. "But I can write clearly and logically, which I found is a saleable asset."

The job plunged him into the heartbeat of the Chinese business community. "One day I'd cover a high fashion show at the Sheraton Hotel to write about the Chinese textile industry. Next, I'd interview executives at the Matsushita factory, where Panasonic is produced, or visit prominent toy producers, or the Liz Claiborne factory."

What pleased Brassard most, though, was how this experience landed him a plum position with Mitac, Taiwan's largest computer firm. "I sold myself as a publicist, but they hired me as an international marketing specialist."

At Mitac, he wrote press releases, corporate brochures and marketing newsletters, helping articulate a corporate image which they dubbed "Mitac: The Long-Term Committed Company."

He also became the chief host for the 600 employee company when international business clients visited its ten-story contemporary office building.

"What I liked is that if they trusted you, they let you do just about anything. It made you feel you could have an impact on a company."

Brassard noticed a marked difference between the Japanese and American approach to Taiwanese business. "Japanese companies paid to have employees live in Taiwan and learn Mandarin. I never saw any American business executives in language school. There was a common understanding that when an American stepped off a plane in Taiwan, he came to buy something. When a Japanese landed, he came to sell something. The Japanese already sell more color televisions in mainland China than they sell in the U.S."

Brassard found the Chinese fascinated with American lifestyle and culture, though. "When McDonald's considered coming to Taipei, many said it wouldn't succeed. 'The Chinese don't like hamburger,' they argued, or 'they don't like cheese.' But last year they opened 12 restaurants and the Chinese are wild over them. They're mobbed. One is four stories high, with break dancing on the top floor.

"Same with Baskin-Robbins. Ice cream cones sell for \$1.25 in a much poorer country than the U.S., but they're always busy."

After two years in Taiwan, Brassard returned to Phoenix and has recently finished his master's degree in International Management at Thunderbird. Now he's looking for an American-based career in international business, a relatively new choice among international career alternatives. His original intent was diplomacy or government.

"I transferred to Whitworth because of the focus on international trips," recalls Brassard, who had found himself intrigued with Chinese history classes at the University of Washington. "My brother, James, had gone to Russia with Dr. (William) Benz. My sister, Marla, traveled to Guatemala and in 1969, my folks went to the Holy Lands with Dr. (David) Dilworth."

During his senior year, Brassard traveled to Central America. "It was an absolutely fantastic trip. It confirmed my decision to go to Thunderbird. I thought I'd enter diplomacy, journalism or government. I seldom considered the private sector. I didn't meet many role models in international business while I was at Whitworth."

"But in graduate school, I noticed that many of the guest speakers and corporate leaders had their undergraduate degrees in history or literature. It was then I realized that my solid, liberal arts education was excellent preparation for careers in the business world."

A Legacy of Loans: One Alum's Story

By Linda Lawrence Hunt

Each month for 10 years Carolyn Bandy, '83, will write a \$210 check to her bank. Hers is not a car loan or a home mortgage, but a legacy of the \$9,000 she borrowed to attend Whitworth.

Carolyn is not alone. Willard Rusk, officer of financial aid at Whitworth, estimates that more than 75 percent of current and future Whitworth students will share a similar burden, having accumulated an average of \$10,000 in debt during four years of study.

Carolyn attended her freshman year at Fresno State University in California, but "My parents experienced a devastating financial loss with the failure of a restaurant," she recalls.

"Their debts wiped away all the money they'd saved for my college education. They also divorced during this time. They felt terrible, but the reality was that I was left responsible to finance my own education."

While a counselor at Malibu, Young Life's resort in Canada, Carolyn met Gary Parsons, a former Whitworthian, who encouraged her to visit the campus on her way home.

"When I walked into Bill Rusk's office, there was no way I could imagine financing private education," Carolyn says.

But she had underestimated the value of her strong academic record and other achievements. "Bill took out his calculator and said, 'Well, let's see,' and came up with a very feasible package. It included a \$2,500 loan at seven percent interest, repayable starting six months after graduation. I was thrilled."

For each of the following two years, Carolyn took out similar loans, and added another \$1,500 for a Whitworth-sponsored Central America study tour. She calculated that by the end of her 10-year repayment period, her debt plus interest will have amounted to \$12,000.

Soon after graduation, she realized her student loans were influencing her career choices. "Because of my Central America experience, I was interested in overseas mission work, such as a year or two with an organization like World Vision."

"But the government only defers payment for joining the Peace Corps, not religiously oriented

groups. And such organizations often don't pay enough to cover my debts."

Instead, she joined the staff of state Rep. Jerry Hughes, D-Spokane, with whom she had interned during an earlier Jan Term. She also worked in state Sen. James McDermott's losing campaign for governor.

But Hughes recently retired from politics, and Carolyn again is weighing career directions. One possibility was a two-year stint in the Army, which she found "very tempting, because if you enlist they automatically forgive two-thirds of your loan and interest, which would be about \$8,000," as well as other education benefits. But she decided she'd rather live with her debts.

Her debts raise other implications as well. She and her alumni friends have sometimes felt the pressure to pay them off immediately. "Funny questions arise when I talk with other college graduates . . . like, 'Who wants to marry someone with a \$10,000 debt?' Then I realize the likelihood that the kind of man I'll marry will probably be a college graduate, perhaps even with graduate school debts also. I know medical school and law graduates owing more than \$35,000."

And what about raising children? "If a woman wants to stay home with young children, her husband needs a salary large enough to assume her loan. Otherwise, she needs to work."

Unemployed recently, Carolyn notified the Spokane Teacher's Credit Union, which handles her loan. "They actually thanked me for coming in, and not just avoiding payments. They also postponed payments for six months until I decide on a new job."

Although Carolyn is realistic about the ways the \$210 monthly payment is shaping her life, she insists she has no regrets. "I walked away from Whitworth, and especially the Central America trip, with an invaluable education, with ideals that are lasting. And I've seen how employers value what I've gained."

She pauses and laughs. "Two days before graduation, we all received this letter from Whitworth congratulating us, and offering us the chance to give as alumni to future needy students. My friends and I joked over how fast they approached us, but it's a fund I really like giving to."

Today's Riposte

How great a role has financial aid played in your educational plans and did the financial aid offer make you decide to come to Whitworth?

Linda Washburn, sophomore from Portland, Oregon, majoring in elementary education: "I wanted to go to a small school first because I wanted the personal help and support, the academics and the student life, the housing and small classes. And with the help of financial aid, part of that dream has come true."

Financial aid was a major factor in my decision to come to Whitworth — because my family wouldn't have been able to afford \$9,000 a year, and it continues to be a factor year after year. I'd have to think twice or three times about returning if it wasn't for financial aid."

Michael Moore, senior from Seattle, Wash., majoring in business: "Financial aid has really meant a lot to me. I don't think I would have



MOORE

been able to think of Whitworth if it wasn't for the help I've received. Besides giving me the opportunity for an education, financial aid has been a kind of watchful eye — academically it kept me trying.



JENSEN

The people in financial aid have been helpful in giving me good advice about financial problems — but they have also helped me in other areas. There were a lot of

times when I was ready to give up and go home. They talked me into staying."

Christina Jensen, senior from Portland, Oregon, majoring in health education: "Let's put it this way, without financial aid, it wouldn't have been possible for me to get an education. The financial aid people at Whitworth are the best people I've ever dealt with. They were always pleasant."

I was really impressed with what they offered me. Coming back to school after not being in school for several years, the help was critical. I now have a work study job which helps me support myself and my daughter, because of the financial aid people. And the job was crucial to my coming to Whitworth. They really know what they're doing."

Financial Aid: It Has 'Seriousness' Consequences

You immediately notice an extreme sense of responsibility among Whitworth students receiving financial aid.

They worry about cutting their parents' costs to a minimum, often forsaking cars, clothes and free time to save or earn an extra hundred dollars a month.

"I hate to see my Dad do all that work just to send me to school," says Sophomore Deanna Hansen, with a pained look on her face. She works part-time each day, sometimes putting in 12-hour shifts as a waitress — then bicycling up Waikiki hill in snow and ice.

Sacramento resident Carolyn Sue Stallings says, "It takes my Mom's whole salary — my parents (a two-income family) would be living on \$15,000 — they'd have to completely change their standard of living to put me through."

To save them the cost, Carolyn Sue has declared herself an independent student — which means by law she cannot accept more than \$750 a year from her parents or live at home for more than six weeks. So she'll live and work in Spokane this summer.

Another student, from Idaho, is graduating magna cum laude from Whitworth after a mediocre career in high school. It wasn't that college was easier, but that "I knew if I got a good grade point average I was more likely to get a scholarship, and I worked hard to show I was serious and so I wouldn't waste my Mom's money," she says.

She did not want to give her name because she comes from a divorced family and does not want to embarrass her mother.

Nancy Preston, the first member of her family to graduate from college, described how hard her father labors at home. He is the full-time head of a maintenance department for the schools in Rosalia, Wash., and a full-time farmer on the family 360-acre wheat farm.

"He's approaching 50 and it's hard for him to work two full-time jobs," Nancy comments. So, she has spent her summers working in Alaska, and she has invested \$10,000 in her own education. And she'll be working for years to pay an additional \$10,000 for student loans.

These students seem typical of the 80 percent of Whitworth students receiving financial aid — and a far, far cry from the picture

painted by the Reagan Administration's secretary of education, William Bennett. Bennett said wealthy kids were soaking taxpayers through government loans and grants, and urged students on financial aid to "divest" themselves of fancy cars, stereos and beach vacations.

In fact, observes one Whitworth student, it seems to be only the ones who don't need or apply for financial aid — the minority at Whitworth — who have expensive accoutrements and take vacations to Hawaii.

It's the case with her roommate, she says. (She didn't want her name used because she didn't want her roommate to be identifiable.) Her roommate, who isn't on financial aid, can't decide on a major, can't figure out what to do with her life, has never had a serious job and worries about marrying a rich husband.

And Nancy Preston shakes her head over the students she knows who complain about wanting more money but haven't had to get jobs to work their way through college, and now don't know what they want to do after graduation. But students on financial aid almost universally credit the aid for improving their sense of fiscal responsibility (and a sense of dread over the massive debts most are graduating with), and they credit aid for giving them a strengthened desire to work and study hard.

Far from allowing them to coast through school at someone else's expense, the students say government loans and grants encourage them to buckle down. "Students who don't know what they want to do with their lives usually don't want to get heavily into debt," Carolyn Sue points out.

Deanna Hansen agrees. As a sophomore she felt she wasn't ready to decide on a major. In earlier times, the way to find a major was to simply take a lot of courses in a variety of disciplines, until one subject sparked a student's interest. Indeed, her Whitworth advisor urged her to do so. But Deanna rebelled at the idea. "I just can't see spending all this money not knowing what I wanted."

She almost withdrew from school to gain time to make the decision. Finally, however, with the help of her job earnings, she was able to continue school this year, and has narrowed her ideas for a major to a couple.

Willard Rusk, director of financial aid at Whitworth, notes that through the years students and families have found creative ways to finance a Whitworth education. One California family, for example, bought a house on Five Mile Hill near Whitworth. The student lived in it and rented rooms to other students; then, four years later, sold it for enough profit to cover a full schooling here.

Another father and son made a kind of hobby: each Saturday afternoon for a year before the son's entrance at Whitworth, they researched financial aid options and finally found a less-well known scholarship that helped pay schooling costs.

But while creativity helps, financial aid is serious business. The era of inexpensive education for everybody is past — and the time is gone when a student's only job was study, and summers were free for youthful idles. Even public colleges in Washington state are facing dramatic rises in tuition.

To help offset tuition increases at Whitworth, the college is adding approximately \$250,000 in institutional funds in 1985-86, according to Vice President for Business Affairs Michael Goins, for a total of more than \$2 million.

The implications of almost universal college debts has some experts worried. If each year millions of graduates have \$10,000 debts to pay off, they are less likely to be able to afford first homes, cars and appliances, thus having a significant impact on the U.S. economy.

Some students may delay marriage — not necessarily a bad thing — while others may be more or less reluctant to continue graduate training, and still others, like Whitworth Alumna Carolyn Bandy, may find themselves keeping their college debts in mind when they weigh career choices. (See accompanying article.)

The results of these considerations may not be clear for several years to come. But what seems certain already — at least at Whitworth — is that national, state and college sources of financial aid are not simply encouraging a generation of "play now, pay later" students.

Instead, the weight of debt and aid seems to encourage students to take increasing responsibility for themselves—which is one of the goals of education in the first place.

For More Information . . .

Smart investors know the importance of studying their options before laying their money on the line. When it comes to financing a college education, a bit of research and planning will save you money and confusion. You and your family can call or write Whitworth's Financial Aid Office, or — ideally — pay us a personal visit. A number of publications also tackle the problem of paying for college. Here is a brief list of some helpful sources:

"Tax Breaks for College: Current and Proposed Tax Provisions That Help Families Meet College Costs," available from College Board Publications, Box 886, New York, N.Y., 10101, \$6 prepaid.

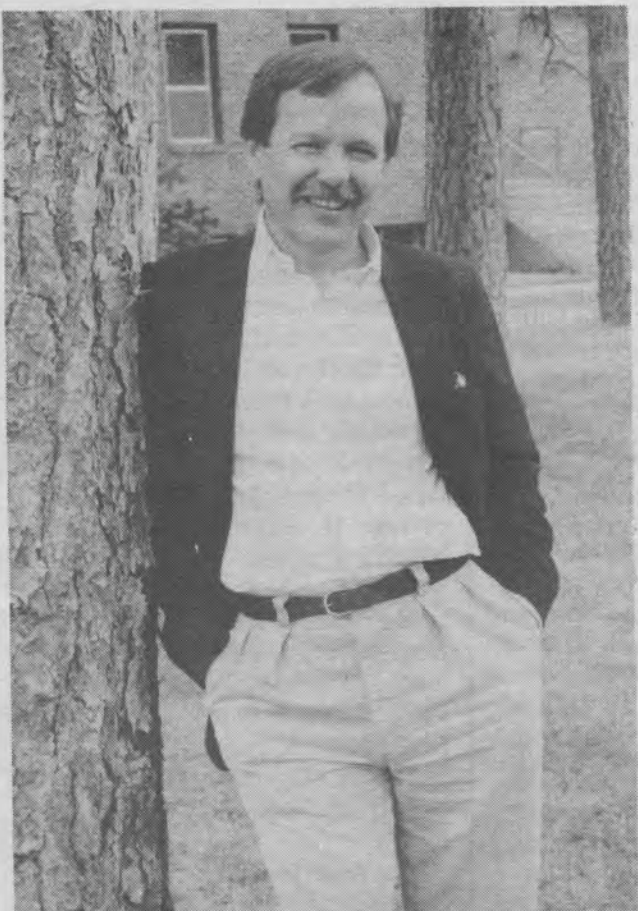
Money Magazine, March, 1984, has an article titled "Wait Not, Want Not."

The American Association of State Colleges and Universities, in conjunction with the accounting firm of Coopers and Lybrand, Inc., has published a 40-page guide called **"Early Planning for College Costs."**

Many publications, such as **Changing Times**, and **Family Circle**, carry occasional articles on financing college study.

Guides that include financial information are published by **The New York Times**, **Peterson's**, **Barron's**, and **Octameron Press**.

Don't forget to check for valuable information in the **Federal Grants Register** at your public library.



EATON

As the 1985-86 academic year begins, two familiar faces are missing from the faculty. Professors Philip Eaton, english, and Duncan Ferguson, religion, came to Whitworth at the height of the Youth Revolution. Young, brilliant and full of promise, they represented a new breed of Whitworth professor, blending traditional academic and spiritual values with a new, vigorous contemporary style.

Today, seasoned and mature, they've fulfilled and exceeded that early promise and are eager for new challenges and further growth in other arenas. And so they move on, leaving a significant legacy and these farewell reflections.



FERGUSON

THE LAST LECTURE

BY LINDA SHARMAN

May 8, 1970

Mid-morning sunshine highlighted the speaker's blond hair as he stood on the platform beneath the Campanile Tower, facing the west end of the Loop. Some four hundred students sat before him on folding chairs lined up on the grass for the weekly convocation. Another restless hundred milled and buzzed around the edges.

It was Friday, one week after U.S. troops and B-52 bombers struck inside Cambodia in an attempt to crush the sanctuary of North Vietnamese and Vietcong forces. That Monday, May 4 — the third straight day of student unrest over the 'incursion' — four students had been killed at Kent State University, Ohio, when National Guardsmen opened fire on protesters. Eight others were wounded.

Feelings were running high at Whitworth and on many other campuses. In this charged atmosphere, Whitworth President Edward B. Lindaman invited a young candidate for the position of chaplain — Duncan Ferguson — to address the Whitworth campus community.

In an age of social revolution centering around civil rights, poverty, the war and ecology, he asked, "What can Jesus' life and teaching tell us about our present social situation? Can his wisdom and courage give us some guidance in our present crisis? I think so."

The milling and buzzing began to diminish and attentiveness grew as he proceeded. "Jesus' life may be understood as a life of positive protest," he told them. "He protested against an empty religious form and an unjust social order."

From Jesus' example Ferguson drew several lessons about the nature of protest: 1. Protest is always necessary. There will always be injustice and it is our responsibility to speak out; 2. Protest is primarily positive. It is for the benefit of humankind and the way things should be; 3. It is a means, not an end. The only way to build a better situation is to change a poor one; 4. There will be opposition. Change always makes someone uncomfortable; 5. Protest that is purposely violent, not motivated by love for humankind and creates hatred is unacceptable.

Reflecting on that occasion 15 years later, Ferguson recalls, "There was a lot of discussion afterward. Many had comments. Of course," he smiled wryly, "the faculty thought I'd been a bit too radical. The students thought I hadn't been radical enough." A month later, the new Whitworth chaplain was arranging his books and hanging his degree certificates in a tiny office in the back of the HUB. Muffled work-sounds came from next door in the bookstore. Nothing else broke the quiet on that bright, sunny day. But the coming months and years

were not to be quiet for Duncan Ferguson.

By 1970, the quest for spiritualism among counter-culture youth had come full circle. The search began in the '60s with the Age of Aquarius, in rejection of traditional spiritual expressions of the adult generation, and ran the gamut of Eastern and Native American religions and hallucinogenic drugs. It emerged in the next decade as the "Jesus Revolution." Still wearing the garb and hairstyles of the earlier youth movement, the "Jesus freaks" burst forth, enthusiastically proclaiming "One Way" and evangelizing strangers on street corners.

"It was a highly emotionally-charged experience of religious faith," Ferguson says. "Much of it was positive."

It was largely anti-institutional, highly individual and fervently experiential.

"Some felt the Holy Spirit was leading them directly in the largest and smallest decisions of their lives," says Ferguson, "with little concern for Scripture or the church. They thought they had a direct link, a 'pipeline.'"

"I didn't know why God, in His wisdom, didn't see fit to lead the *chaplain* more directly. It was intimidating.

"And there were visiting speakers — like John Fisher — who would supercharge the atmosphere. There I was, just out of graduate school, steeped in scholarship, accustomed to

probing intellectual questions. I was terribly threatened by having 'Jesus Christ Superstar' on campus, and I wasn't even one of the apostles. I just arranged for the room and cookies."

Ferguson's accomplishments of those years tell a different story, however. His sensitivity to students' developmental needs, coupled with his boundless creativity, energy and organizational skills produced a comprehensive spiritual life program, much of which still stands. Forum, Focus Days, Body Life — an informal weekly gathering for study, prayer and celebration — now called Compline, small group Bible studies, SERVE, annual conferences, dialogues and workshops were all products of his efforts.

"Our environment enabled us to challenge in life-giving ways," he says. "In those days we had four or five hundred students for campus worship in the dining hall." Those early years were exciting for Ferguson, at age 33. "I was allowed as a very young person to be part of a team that shaped this institution. They called us 'the Whiz Kids.'"

"I admired Ed Lindaman for his energy, his grandness of style, his management of life. He taught me how to be a big person, to think grandly. I learned about life from him. I learned about higher education from Dave Winter (former vice-president for academic affairs) and about human development from Dave Erb (former vice-president for student life). And I hope I was able to guide the theological direction of the college."

Ferguson's administrative duties did not keep him away from the classroom.

"I learned about teaching from my peers on the Core 150 team, who taught me by their example — Dean Ebner with his precision, his clarity, his fine mind; Leonard Oakland with his exuberance and drama.

"Of course, I had the greatest respect for Clem Simpson. He could always find the *via media*, the middle ground. I admire his humility before the complexity of truth, and his freedom from ego needs. He was always able to put his finger on the real issue."

Ferguson, a former University of Oregon football player, devoted to physical fitness, was pressed into service for the athletic department during his third year as Whitworth Chaplain.

As acting athletic director, he began a busy year of speaking, explaining the "new athletics" of Whitworth College — coaches whose first concern was the development of each individual, women's sports on a par with men's — to service clubs and civic groups around Spokane.

"I just articulated the philosophy," he says. "The credit goes to Paul Merkel for holding things together. He did it with great character, without extra compensation and without asking for any recognition."

One of the major projects of Ferguson's career was integration of the human development goal into the entire college program. Following a year of planning, the new approach was launched at a two-week conference for faculty and staff. It took a full year to put the concept into place. "We came at it with youthful idealism which had the advantage of energizing and inspiring us, but the disadvantage of causing disillusionment when we didn't measure up to all we'd hoped."



"And there were visiting speakers — like John Fisher — who would supercharge the atmosphere. There I was, just out of graduate school, steeped in scholarship, accustomed to probing intellectual questions. I was terribly threatened by having 'Jesus Christ Superstar' on campus, and I wasn't even one of the apostles. I just arranged for the room and cookies."

Ferguson faced perhaps his toughest challenge and greatest controversy the year he served as vice-president for academic affairs and provost. It all started on a high note. "I loved it. It was a chance to mold all I'd wanted into the institution, the traditional values of the academy — a fine, well-credentialed faculty, an excellent library, academic excellence.

"Retrenchment derailed the fun. I'm a builder, not a dismantler. We had to get \$500,000 out of the budget to balance by 1980. There were no cautious people in the early '70's administration. I was too young, and the others were all hell-bent for glory.

"One fatal decision became symbolic of my demise — the elimination of the home economics major. It was a human mistake in that Isla Rhodes (professor of home economics) didn't deserve the treatment, and a management mistake because the cost wasn't worth the savings. I lost the mantle of leadership."

The blow to Ferguson's leadership was only a temporary setback. He went on to spend a "rewarding year" as acting president, producing a balanced budget, negotiating a grant from the Murdock Foundation for the transformation of the old music building into the Lindaman Seminar Center and turning over to new president, Robert H. Mounce, a stable institution, with new hope ahead.

"As I faced the Board of Trustees for the last time as acting president, I could say, 'Retrenchment is over. We've made some mistakes, but overall the project was successful. We now have balanced budgets for the next five years, a return to normal for the faculty. We've held our own in enrollment and the college has relative health.' I left with my head up."

A summer at Princeton as a visiting fellow gave Ferguson a well-earned rest and time to begin a book, now due for publication in fall of 1985. What followed were years of deep satisfaction as teacher, scholar, pastor and educational leader.

But the challenges of administration are again calling Ferguson. Starting this fall, he'll once more be part of a team shaping a growing institution. This one, Alaska Pacific University, Anchorage, Alaska, is a Methodist school with 350 full-time students, 1,750 total enrollment and a \$35 million endowment.

As academic vice president, he'll have charge of the religion department, student life and the "spiritual vitality of the campus. I'll have a chance to shape the total range of campus life."

So after 15 years, Duncan Ferguson, his wife Dorothy, and his son Brian will leave Whitworth.

He takes with him an impressive list of academic credentials: B.S. and M.A., University of Oregon; B.D., Fuller Theological Seminary; Ph.D., Edinburgh University and study at Stanford, Harvard and Princeton; and an equally impressive list of titles: chaplain, acting athletic director, professor of religious studies, department and division chair, vice president for academic affairs, provost and acting president.

But his real satisfaction is in having achieved balance as teacher, scholar, pastor, counselor and educational leader. "I want to fulfill my calling in the church with all the burners on high heat. I think I can do that at Alaska Pacific."

Late August, 1968

As Phil and Sharon Eaton headed north from Arizona State University to an English teaching position at Whitworth, the Democratic National Convention was nominating Sen. Hubert Humphrey for president and anti-war demonstrators were rioting in the streets of Chicago.

On August 31, tired and triumphant, protesters relaxed on a farm at Downer's Grove, Illinois. Some played catch in a pasture, while one of their leaders talked to a reporter. "Our goal," Tom Hayden said, "is to underscore the illegitimacy of the government and to show that it doesn't have any hope of governing without social change beginning with ending the war."

That same Saturday, a national conference on black power convened in Philadelphia.

"How do you turn students toward some sort of affirmation in the face of all that?" Phil Eaton says, looking back 17 years. "How do you help them find something to affirm in their government, in institutions, in their own faith? That was our challenge."

"People like Tom Hayden and Rennie Davis could be very compelling. So many students listened and agreed. I agreed with a great deal of it, too. How do you fight the negatives of injustice and racism, clearly exposed, and still find a vision that affirms? It was a tough time."

Young Eaton, at 23, his Whitworth diploma only three years old, his Arizona State master's degree only two, and his Ph.D. in the works, began his Whitworth teaching career at the height of the 'tough times.'

College campuses were in the vortex of the revolutionary tornado. FBI Director J. Edgar Hoover was calling campus terrorism "a serious threat both to the academic community and a lawful, orderly society."

At Whitworth, the revolution was no less intense for its tenor of non-violence. "I recall a student named Frank, sitting at the far end of the room, on the back of the chair, feet on the seat, just going at me for being irrelevant. It was brash. It was bold and presumptuous. It was disrespectful. But what do you do? You had to deal with it."

"Relevance was a key word. Learning had to be applied broadly, to be applicable to the world. They'd sit in the back of the room and say, 'What does that have to do with anything?'"

"It was threatening for a young faculty person, just finding his way. I was still trying to figure out who I was."

"In those days students were enormously demanding, enormously challenging. You had to be willing to interact with them. It was exciting. It kept you on your toes."

Eaton's soft voice quickens and the brown eyes snap. The vitality of the times, even in retrospect, still stirs him.

On one occasion, his willingness to interact produced a small stir among his peers. The Eatons lived a block from campus on College Road in a little shake-sided bungalow set back among the trees. His *Colonial and Romantic American Literature* class would meet in his living room, the 35 or so students overflowing the available chairs onto the mint green carpet.

One session, Thoreau's *Walden* was the subject, and discussion was lively around the writer's passage, "The cost of a thing is the amount of what I call life that has to be exchanged for it, either now or in the future."



"This last year particularly, I have loved my students, and I don't go along easily with that sort of 'Oh, we wish for the good old days when students were — whatever.' These students are young, bright, aware, open and eager. That is what we tend to get here. I have found them just as open, just as eager as ever."

"I said, 'Look at the equation. You're giving up a lot of what Thoreau calls life to get an education. Is it worth it?'" Eaton recalls. "And the students got all excited about that principle, and they got to talking after they left my class that night and decided that the cost of taking the Core 250 test the next morning was too much. So they protested, and some 25 of them stayed away from the Core test."

"Well, I got a call from my dear friend and colleague, Leonard Oakland, about ten minutes after class ended asking what kind of subversive stuff I was teaching. He does not recall that he was angry, but I think he was."

"Teaching suddenly became *very* relevant. Those students were willing to put subversive American thought into action. They were never dull, that's for sure."

The trend then was to get learning out of the classroom, and the professor's home was only the beginning. Theme dorms, rural, simple living experiments, urban programs and foreign study tours, most of which still continue today in some form, all started with the Lindaman Era.

"Bringing Ed Lindaman in as president was one of the highlights of my life," Eaton declares. "I got behind him. He brought enormous energy and excitement and vision. He's one of the giants for me. He energized me, made me proud of Whitworth. Ed gave us a broader sense of ourselves, a broader image. Wow, was it exhilarating!"

"When he put that original team together: Dave Winter, Dave Erb, Duncan Ferguson, Dave Morley and Don Weber — whew! I know I was young and impressionable, and some were saying 'there are some faults here' but there were no faults to me. Those guys were dynamic, they were exciting, they were charged, they believed in Whitworth. It was just terrific. That's a high moment in my working life. I jumped on the bandwagon."

"Whenever you jump on the bandwagon, you set yourself up for some disillusionment down the road, and I'd probably be more cautious about anything today. But at that age, I gave myself to it — to that cause which was Whitworth, which was Christian education in the '70s."

"And that was a bit of a tough go in those days. You couldn't be conservative in those days and attract students. And yet we thrived. I attribute it to that team and what Dave Winter kept affirming as 'a great faculty.' He would affirm us — and this is always the Whitworth way — not so much as scholars but as teachers. That was our commitment, that was our mission."

For Eaton, the stars, the models of that great teaching came from yet an earlier era: Drs. Clarence J. Simpson, professor emeritus of English, and R. Fenton Duvall, professor emeritus of history. "I wonder at how young, how green and naive I must have seemed to Clem Simpson," Eaton says. "He was very tolerant, very supportive."

Eaton's age placed him squarely astride the generation gap, with one foot on either side of the chasm. He rose to the demands of that position with effectiveness. "I was young enough to be accepted, and I was able to be a balance. When students became frustrated with Whitworth I'd defend it, and sometimes they would listen."

But his youth had its drawbacks. Both his own convictions and his gap-spanning position

required participation in rallies, marches and demonstrations. It was a time strain for a new professor, husband, father and doctoral candidate.

And there was the problem of his face — it didn't look any older than a student's. For that problem he found a classic '70's solution. "I remember going to the library and being asked for my student I.D. card. It was kind of a joke, but it was hard, too, trying to be a faculty member and not looking like one. It was one of the reasons I grew my beard. Maybe I should shave it off now, for the same reason."

The Phil Eaton of today, Ph.D., Arizona State University, 1971, winner of the Dean's Award for Outstanding Teaching in 1973, the Graves Award in the humanities for the study and writing of poetry in 1976, a National Endowment for the Humanities grant in 1979, Centrum Poetry Symposium participant in 1981, Danforth Associate and oft-published poet, has chosen to leave his professorial career at its apex to test his mettle in a new arena, business.

Leaving his first job after 17 years isn't an easy choice for Eaton but he refers to psychologist Eric Erikson to explain. "Erikson says at about mid-life, you either dry up or you continue to regenerate. This is the hardest decision of my life. In some ways it's absolutely stupid to give up a tenured professorship and the wonderful Whitworth community. But I have to find out what I can do with my other abilities."

His commitment to the 'Whitworth idea' has not changed. "In terms of Christian colleges, I still think we are really unique. The essential Whitworth continues and will continue doing great things.

"This last year particularly, I have loved my students, and I don't go along easily with that sort of 'Oh, we wish for the good old days when students were — whatever.' These students are young, bright, aware, open and eager. That openness and eagerness is what we tend to get here. I have found them just as open, just as eager as ever.

"I had just a wonderful year this year with students, and I believe in them as people. I think that's one of the things about Whitworth. It attracts good people, and I think that has to do with their Christian background. They're concerned about doing good. What Whitworth can do is open them up to a bigger way of looking at their faith and the world, and I fully support that. That's a part of its great mission and its great accomplishment.

"Now, the more activist students get really frustrated with the lack of political activity at Whitworth and claim 'everywhere else people are active but that's Whitworth.' I don't agree with that. There is a good history at Whitworth of political and social activism. I think the whole student world has changed and you wouldn't find any more activism at the University of Washington campus than you do here."

Maturity, as it always does, has put such things in a mellower perspective for Eaton.

"What I've learned with age is you're not going to solve all the world's problems. You don't give up, but you have to lighten up. There was a time when we were too intense about values and concerns. It's all in God's hands. I truly believe that. Good theology says you can't do it all and you don't have to." ●

My Last Lecture

for the graduating seniors of Whitworth, 1983

*Tonight, the nail is peeled from a young black
thumb in South Africa. You know that. Tomorrow
in Argentina mothers gather again in the plaza
to weep, fathers
of a thousand children lie blistered, bludgeoned
in a ditch. You have ears to hear them weeping
now. Just when you thought you could answer
you hear the drone of huge planes lifting
into a California sky the color of blue steel
holding in their bellies the end
to your children. No more babies. No more
swallows come back to the eaves. No more bodies,
sweat of hands, thrill of necks, no more
love. Tonight, you wonder at the price
of knowing, knowing
you have come this far, you will
never turn away.*

*But your family waits in Portland to hear. Your mother
waits in Tucson for comfort. And how
to tell them. You are not the girl who wanted
just to please. You are not the boy
who wanted football more than understanding.
How to tell them Jesus isn't easy.
How to tell them you are afraid.
You feel as fragile as a daffodil whipped by a raw
spring wind. You blossom
but all the while you tremble in the cold, dark air.*

*Listen. For the last time I have something
to tell you. I want to tell you
what I know. I know very little
but I know the sun rose this morning
like a huge torch. I know the flesh
is sometimes sweet, when you are held
in someone's arms, those are the arms
of God. I want to tell you I saw the plum tree blossom
once again, swallows flash their bright green wings
over the river. I want to tell you I believe
very little, but I believe the lamb
takes away the sin of the world. A lamb,
think about it, the sin of the world.*

*It's time to leave. Leaving is not easy.
And what can I tell you?
Your friends will die. You will love them hard
and still they will leave. Just when you think
you know how to soothe the world's weeping, your words
will taste like ash, your wisdom turn an empty husk.
Someday your mother will grow weary, someday
you will hold your son, sobbing, frightened,
and you will know pain deeper than living.
So what can I tell you?
Learn the names of flowers.
Learn, again and again, how to hold someone's hand.
Learn how to carry a candle when the night winds are blowing.*

Phil Eaton

With Science and Scepticism for All

By Kathleen Burrage

Science. Some of us major in it, but most of us resist it, moaning and muttering our way through the required minimum. And physics is the scientist's science — so difficult we get headaches just thinking about it — a punishment to be avoided at all costs.

Dr. Lois Kieffaber thinks the reputation is largely undeserved. The Whitworth associate professor of physics says physics gets a bad name because of its place in the high school curriculum. Usually biology is taken first, then chemistry. Only as a senior are you ready for physics.

"By then teachers think you're more sophisticated and they can throw a lot more math at you than one would dream of throwing at a sophomore. For a long time I've thought, 'Why don't we reverse that?' Why not offer *physics* at the sophomore level — it doesn't have to be loaded down with all that math. Then everyone can say 'Oh, biology's a terribly difficult course.'"

Actually, says Kieffaber, physics is the most basic science, underlying both chemistry and biology. It can and should be taught at the level of general knowledge. When it is left until last, many people have dropped out without ever encountering it.

Kieffaber, herself, might have been among them. As a freshman at

Manchester College, she was told her high school math background was woefully inadequate for science. After a year of remedial math, she only qualified for physics for nonmajors. Three years later, she graduated with a double major in physics and Russian, and went on to earn an Atomic Energy Fellowship and a master's degree in nuclear engineering at Columbia.

Later she earned her doctorate at the University of New Mexico where she taught until coming to Whitworth a year ago. She has written papers on such subjects as zodiacal light, the use of microcomputers in the classroom, opportunities for women in the sciences and the radiation of OH molecules in the atmosphere fifty miles up.

She doesn't expect those who moan and mutter over science courses to become scientists, but she believes all need an understanding of the scientific method in order to de-mystify it.

"All it takes to feel comfortable with science is to do it yourself," she says.

"In this technological age, we all tend to look at the world through 'science-colored glasses' equating scientific advance with progress and assuming that the scientific point of view is the only appropriate and

legitimate way to assess our problems and solve them.

"To become aware of and examine these assumptions, we need some acquaintance with scientific method and some personal experience with data collection, analysis and interpretation. Then we can know what kind of authority we ought to give to things that have a scientific veneer on them."

When we see a white-coated actor citing health statistics in an ad for pain relievers, our scientific training will teach us to examine the data rather than reach for our wallets or head for our medicine chests, Kieffaber says.

Scientists are not gods, and a liberal arts college owes it to its students to make them a little skeptical.

The science laboratory is an excellent way for all students, not just science majors, to learn that scientific progress depends more on a willingness to be taught by nature than on the divination of exact numerical truths.

"I like to relieve the students of the pressure of trying to reproduce the teacher's 'right answer,'" she says. "There is no right answer. There's no book to find that. I tell them, 'You're going to design your own experiment, get the best data you can, and interpret that data

yourself. Then you'll compare your work with that of other scientists — the group at the next table.' That's what happens in the real world. There's no answer book."

The doing of science, as opposed to hearing or reading theory, is best done in a small group, where anxieties and difficulties can receive special attention. "If twenty percent of a class is having trouble and there are thirty in the class, you can help the twenty percent. If there are three hundred in the class, you can't help them all. As a result, many are lost who, with a little extra help, could have made it."

Perhaps, she suggests, this is why small schools like Whitworth, where the extra help is available, graduate nearly as many physics majors each year as the large state universities.

Kieffaber sees the science lab as a place to teach thought and expression as much as physics and biology. Scientists are, above all, human beings, and they must, like other human beings, do responsible work and communicate their results to others.

"We need to humanize science," she says. Good science is not esoteric number-crunching by some isolated human computers. "It is a careful, curious, thoughtful, precise, searching work; available and vital to us all."

New Faculty for 1985-86

With the expansion of some of the college's programs, several new faculty members will be assuming positions this fall. Here are their names and a brief introduction.

■ **Claudia Biermann**, a former accounting and finance instructor at City University and South Puget Sound Community College, will assume a position as assistant professor of accounting. A graduate of University of Puget Sound in Tacoma, Biermann has served in various accounting positions at the Weyerhaeuser Company for the past 10 years.

■ **Warren D. Friedrichs**, of Portland, Oregon, has been hired as the men's basketball coach. Friedrichs graduated from the University of Oregon where he received a doctorate in physical education. He has taught and coached at Concordia College in Portland and the University of Oregon.

■ **Delbert R. Friesen**, of Marietta College, Marietta, Ohio, has joined the physics faculty as an assistant professor. A graduate of the University of Colorado in Boulder, Friesen has extensive experience in computers. He has taught at Millikin University, Decatur, Ill., and at Tougaloo College, Tougaloo, Miss.

■ **Mark Richard Hornor**, a 1970 Whitworth alumnus, has been hired as an instructor in theatre arts. Over the past 15 years, he has held teaching assignments at several high schools including Queensbury High School in Glen Falls, N.Y., and Cupertino High School in Cupertino, Calif. He also led a group of students on a five-week theatre study-tour to London and throughout France, Germany, Austria and Italy.

■ **Charles W. McKinney**, a financial administrator with more than 20 years experience in education and business administration, has taken a position as an associate professor of business and health science. McKinney graduated from Washington State University with a doctorate in educational administration and higher education.

■ **Sydney E. Peterson-Kennedy**, who graduated from Georgetown University with a degree in chemistry and received a doctorate from Northwestern University, has joined the chemistry faculty as an assistant professor. In the past, Peterson-Kennedy has worked for the Uniformed Services University of the Health Sciences, Department of Biochemistry, and the National Heart and Lung Association in Bethesda, Md.

■ **Randy Michaelis**, a 1974 alumnus of Whitworth and a former teacher at Whitworth Elementary School, is the new director of computer education. Michaelis received a master's degree in mathematics and computer science from Eastern Washington University. He has taught at several elementary schools within the state, including Pioneer Elementary, Auburn, Wash.

■ **Roberta Anne Reid**, of Santa Barbara, Calif., has taken a position as assistant professor in art history. Reid graduated from the University of California with a master's degree in art history. She has worked at the Cultural History Museum at the University of California, and the University of California, Santa Barbara. She has also lectured on art history at Ventura Community College and Santa Barbara City College.

Darrell Guder is new Academic Vice President

"I have known that Whitworth is a special place, ever since I was a child in Southern California," says Darrell L. Guder, Whitworth's new vice president for academic affairs and dean of the faculty.

Guder, who moved into his new office on August 1, has observed many friends being "influenced in positive ways by their years on this campus." Those friends, now adults exercising "informed leadership in their churches and communities" were a strong factor, he says, in his decision to leave his position as director of the Young Life Institute of Youth Ministries, Colorado Springs, Colo., to take the new post.

Guder hopes to "help the college do what it has set out for itself in its mission and goals statement," and to make it possible for the faculty to maintain a high level of excellence and be excited and satisfied in their work.

During his ten years with the Young Life organization, Dr. Guder was also an adjunct professor of theology at Fuller Theological Seminary. Earlier he taught theology and education at Karlshohe Diaconic College, Ludwigsburg, Germany, was minister of Christian education at First Presbyterian Church, Hollywood, Calif., and pastor to students for the Church of Schleswig-Holstein, Germany.

He did his undergraduate work at the University of California, Los Angeles, and earned his Ph.D. at the University of Hamburg, Germany.



GUDER

He has served as Chief of Language and Documentation Services and interpreter for a number of assemblies of the World Alliances of Reformed Churches, and has many published works, the latest being a 1985 book: *Be My Witnesses: The Church's Mission, Message and Messengers*, Eerdmans.

Guder brings to his work a deep interest in the connection between education and the reformed theological tradition. "The reformed tradition is made up of a highly diverse network of church families. It has always been among the most focused in its concern for education.

"I want to help Whitworth figure out what it means to be a Christian college in the reformed tradition," he says.

Pauline Haas Exhibit: A Lifetime of Art

Students entering Whitworth this fall won't have the benefit of Pauline Haas' inspirational instruction. "Anyone can draw," she once said with total conviction.

After 23 years of teaching art at Whitworth, Haas retired last year. New and returning students will be able to enjoy the results of her creativity, however. From Oct. 27-Nov. 15, the college plans a campus-wide showing of her paintings. A reception from 2 to 5 p.m. on the 27th will open the two-week show, which will range from early to current works.

"My time at the college has been a changing, growing time for me," Haas says, "and I think my art reflects that. Especially now that I've retired, I have a tendency to look back on all my experiences — and there have been many precious times. I would like to share those times with the college."

The Haas show, with exhibits in the Chapel, the Lindaman Seminar Center and Koehler Gallery, will revolve around three major periods — early works from her years in Pakistan, religious paintings and current retrospective works.

"We came to Whitworth from the mission field in Pakistan," Haas says. "After having endeavored in a foreign field, we wanted to come to a Christian college, to teach at a place where our values were shared."

Haas calls some of her early works "Skyscapes," as they have the big feeling of sky and other large vistas, including Priest Lake, Idaho.

These works will be on display in the Lindaman Seminar Center. The religious paintings will be exhibited in the Chapel, and "Flowers and Figures," the more recent works, will be viewed in Koehler Gallery.

"Most of my work is very literal, an autobiographical chronicle of places and events. Of course, it's my personal interpretation of those times and there's a certain thread of style that runs through all of it... Some artists feel that art should be a development of style rather than a literal work.

But, for me, art is my life, a reflection of where I am or what I'm doing at the time. So obviously, if your life changes, the art changes. I respond to life in an intuitive way. I look back at my paintings and I remember trips — places such as Sun Moon Lake in Taiwan or the Island of Hydra in Greece."

Haas plans new paintings for the show. She points out that her work had evolved over the years, from bold lines to more subtle colors and strokes. Since college, she has kept each and every one of her sketch books.

"I'd never sell my sketch books," she says. "They're like my dictionary, my source, a shorthand of sorts. I can always go back to them."

Hours at Koehler Gallery are from 8:30 a.m. to 4:30 p.m., Monday through Friday, from 10 a.m. to 4 p.m. on Saturday, and from 1 p.m. to 5 p.m. on Sunday. All art exhibits are free and open to the public.

Computerized physics/science laboratory result of national grant

Whitworth College has received a \$30,500 grant from the National Science Foundation to update present science facilities by establishing a state-of-the-art general physics laboratory incorporating computers.

The project, which will cost an estimated \$61,080, will be directed by Lois Kieffaber, Whitworth associate professor of physics. Under the terms of the grant, Whitworth will share half the projected cost.

Once the project is complete, physics students will be working on the same caliber of equipment used in graduate schools and industrial research laboratories, Kieffaber says.

"Whitworth has had a good laboratory all along," she says, "and we delivered a respectable lab

program this year. But the grant will provide multiple pieces of equipment, which will make lab instruction much easier."

The heart of the program will be five new computers that will be used for data acquisition and analysis. The equipment will relieve students of much of the tedious data recording work, and allow them to spend more time addressing the principles of physics.

Kieffaber says that Whitworth was an excellent candidate for the grant because of the number of physics majors that the school graduates. With an undergraduate enrollment of 1,200 and two to five physics graduates each year, Whitworth's percentage of physics graduates exceeds that of many major research institutions.



Alumni Bulletin Board

Notes and messages from the Whitworth College Alumni Association, Director Ron Detrick.

■ Nearly 200 alumni, spouses, children and members of the Whitworth community gathered at various **Alumni Weekend** events on campus July 19-21. Special feature of the weekend was the All-Alumni Banquet, emceed by the many voices of **Mark Cutshall**, Seattle, '77. Richard "Doc" Evans reunited the 1975 Jazz Ensemble for the event, and Seattle tenor **Bob McGrath**, '45, thrilled the crowd with special numbers including "Danny Boy" and "Amazing Grace." Whitworth's Faculty Quartet sang vintage barbershop, and **Stan Hughart**, '40, Carmichael, Calif., added a piano solo. "A beautiful weekend..." "It's great just to be here in this special place..." Join us next summer! Reunion dates are July 10-18, 1986.

■ Forty English department alumni from the early 1970's returned to campus in August for a reunion. They heard reflections on the years since the 70s from Professors Lew Archer, Leonard Oakland, Phil Eaton, Howard Stien and Dave Erb; enjoyed an Italian dinner at Commelini's and sang half the night in Hobjob. A chapel service Sunday morning, led by Rev. Jim Patten ended the memorable weekend.

■ The Whitworth College Choir 1985 Tour Album is ready for distribution. Send your name and address, along with \$9 (plus \$1 for shipping and handling) to: Whitworth College Choir Record, Department of Music #33, Spokane, WA 99251. Make checks payable to Whitworth College. Recorded selections include, "I Will Praise Thee, Lord," "Jesus Our Love is Crucified," "Easter Alleluia," "Psalm with Percussion," "Advent Motet" and more. A beautiful, thoughtful Christmas gift!

■ **Maureen Micklich** is an alum who has found an innovative way to make large gifts out of small ones. Maureen began a life insurance program with the Whitworth Foundation in 1982. She subsequently added other policies and is now funding a \$134,000 life insurance endowment. She pays the tax-deductible periodic payments, and premiums are reduced by cash dividends, and cash value increases the policies. Maureen has designated that the eventual proceeds from the endowment benefit Whitworth's English department. Interested in a similar program? Let us know!

■ Whitworth alumni are extremely effective recruiters. Better than anyone, our alums know the value of a Whitworth education. Send us the names of prospective students — we'll contact them, let them know who thinks they're "Whitworth material," and if at all possible will schedule a meeting with the prospect, his/her parents, the recommending alum, and a Whitworth staff person. Contact the Alumni Office, Station #7, Whitworth College, Spokane, WA 99251. Keep those cards, letters, and kids coming!

■ **Clip and save** the handy calendar of all upcoming Whitworth sports events which appears on *Today's* sports page. Support the Bucs when the teams visit your area!

■ **RSVP - on time!** Please make our work easier by making reservations for college events by the time requested. It's simply not fair to those individuals who have responded promptly to have to stretch meal portions or squeeze in to make room for a few late comers. Reservation dates are there so we can serve you better. Help us by responding early. Thanks!

■ Build more memories at **Homecoming/Parents' Weekend, October 18-20**. A catered dinner (6 p.m., by reservation only!) in the Great Hall of St. John's Cathedral's Jewett House leads into the Whitworth Choir in Concert at the cathedral at 8 p.m. Friday evening. "Psalm with Percussion" by Whitworth music professor Michael Young will be among the choral selections. Then dance til the wee hours at the downtown Homecoming Dance.

Traditional Parents' Weekend events are scheduled for Saturday morning, then it's time to boost the Bucs when they host Simon Fraser University at 1:30 p.m. in the Pine Bowl. The taste-tempting finale of the weekend is the Hawaiian Club's incredible Luau, complete with authentic island entertainment, beginning at 5:30 p.m. Saturday in the Fieldhouse.

HOMECOMING/ PARENTS' WEEKEND October 18, 19, 20



PRE-REGISTRATION

Detach and return this form to: Alumni Office, Whitworth College, Spokane, WA 99251

PLEASE! It would help tremendously if you would indicate in advance your interest in attending the following:

- ☐ St. John's Banquet and Concert
- ☐ Homecoming Dance
- ☐ Hawaiian Luau
- ☐ Send further information on Parents' Weekend activities

Name _____

Address _____

City, State, Zip _____

Phone _____

Number attending: _____

FRIDAY, OCTOBER 18

- 4 - 6 p.m. **Early Registration** Hardwick Union Building
- 6 p.m. **Banquet** catered by Lindaman's Gourmet for the pleasure of alumni, parents, students and friends of the college.
Great Hall of Jewett House
Cathedral of St. John the Evangelist
E. 127 - 12th Avenue
\$15 per person
- 8 p.m. **The Whitworth College Choir in Concert** St. John's Cathedral
By special invitation, Whitworth's outstanding choral group will perform in the magnificent setting of St. John's Cathedral. The choir will offer a variety of choral music from Victoria and Schuetz to 20th Century compositions, including "Psalm with Percussion" by Whitworth music professor Michael Young.
- 9 p.m. **Homecoming Dance** Cavanaugh's Inn at the Park, W. 303 Northriver
Contemporary dances for your dancing enjoyment. All students, parents, alumni and friends are invited.

SATURDAY, OCTOBER 19

- 8 - 9 a.m. **Registration** Hardwick Union Building
- 8:30 - 9:15 **Residence Hall Open House** and **Continental Breakfast**
- 9:30 - 10:45 a.m. **Mini Colleges** Sites and selections to be announced
- 10 a.m. **Soccer** Pine Bowl, Whitworth vs. University of Washington
- 11 - 11:45 a.m. **Presidential Convocation** Seeley Mudd Chapel
Dr. Robert Mounce, Speaker
- 11:45 - 12:45 p.m. **Tailgate Picnic** Leavitt Dining Hall
Open to everyone!
- 1:30 p.m. **Homecoming Football Game** Pine Bowl
Whitworth vs. Simon Fraser University
- 5:30 p.m. **Hawaiian Luau "Voyage of the Hokule'a"** Fieldhouse
Hosted by Whitworth's Hawaiian Club. A real treat for all ages and appetites. Entertainment included. Advance ticket sales only.

SUNDAY, OCTOBER 20

- 11 - 1 p.m. **Brunch** Leavitt Dining Hall

Alumni Notebook

1931

Cliff and Elaine Bromling live in Mukilteo, Wash. Earlier this year, Cliff won the state bowling title in his age classification of 65 years and older, which earned him the right to bowl in the nationals at Tulsa, Okla. on May 11 and 12.

1933

Zelma (Morgan) Doig now makes her home in Seattle, Wash.

1939

Malcolm Swogger, Vallejo, Calif., retired last fall from employment with Alameda County. He celebrated by taking a bus trip to the East Coast, and more recently completed a two-week trip to eastern Canada. He looks forward to more traveling this fall, "before arthritis sets in and money runs out!"

1943

Louise (Holder) Harbin has made her home in Oceanside, Calif. for 30 years. She and her husband, who served 30 years in the U. S. Marine Corps, have two married sons, a seven year-old grandson and four-year-old granddaughter.

Robert Ross Johnson, founder of the famed St. Albans Cathedral in New York City, expects another project, an \$1,800,000 Family Life Center to be ready for occupancy this fall. Johnson and his distinguished career were documented in an article in the December, 1984, issue of TODAY.

Odin and Nearine (Deedie Marcus, '48) Baugh are living in Spokane following Odin's retirement from 34 years in the ministry. World travelers, the Baughs have visited every continent with the exception of South America. They plan to spend several months in England next year while Odin continues his geneological research.

1947

Dewey and Edith (Brock, '48) Mulholland continue their work at Brasilia Baptist Seminary, located in Brazil's capital city. Dewey is president of the seminary which currently enrolls 215 students from 20 denominations. He teaches inductive Bible and ecclesiology, and Edith is director of the sacred music department. "We were thrilled," Edith writes, "to produce over two hours of *The Messiah* last year, with seven of our students as soloists."

Elnore (Wacker) and Tom Lyman have been Wycliffe Bible Translators for the past 35 years, including fifteen years of service in the Philippines. Elnore now assists Tom, who is the organization's Career Guidance Consultant. They have three sons, the oldest of whom serves Wycliffe in East Malaysia.

Donald and Leona (Leonard, '54) Howell live in Aberdeen, Wash. Don retired from 31 years of teaching, 28 of them as math instructor in the Aberdeen junior and senior high schools. Leona, a reading specialist, is also retired. She and Don, a retired Army Reserve lieutenant colonel, are active members of the Aberdeen United Methodist Church.

1949

Joann (Larson) Gillis, Bremerton, Wash., retired two years ago from 22 years of teaching kindergarten. She now enjoys playing piano and occasionally directing musicals for the Bremerton Community Theater. That group recently closed a "smash hit" production of *Kiss Me Kate*, in which Joann's daughter, Cassie, played the title role.

William and Nancy (Osborne, '50) Ainley live in Grayland, Wash. William is pastor of South Beach Presbyterian Church of Westport.

Laura K. Jacobsen conducts a teaching program in the Heliopolis area of Egypt, under the auspices of the Middle East Council of Churches and the Christian Center for Music Service in Cairo.

James and Marlys (Nielsen) Hardie make their home in Lynnwood, Wash., where Jim is executive director of ASSIST, a Christian service organization, and Marlys is a nurse with CRISTA nursing home facilities.

1951

Donald and Norma Bauer live in Newberg, Ore., where last December their house was listed in the National Registry of Historic Places.

Spencer and Geraldine (Tweedy) Lewis make their home in Fremont, Calif. They are both retired teachers, Spencer having taught 34 years, and Geri 25.

Barbara (Deemy) Burklo and her husband, Don reside in Soquel, Calif., a suburb of Santa Cruz. Don is a realtor and Barbara is a part-time staff writer and food editor for the *Santa Cruz Sentinel*. They have four grown children, two of whom are married, and two grandchildren, a girl and a boy.

1953

Elaine Boehmer is completing a year of volunteer service as associate librarian at Sheldon Jackson College, Sitka, Alaska.

Larry and Nancy Clark, Santa Ana, Calif., are Wycliffe Bible translators, specifically involved with Wycliffe communications and the production of *In Other Words*, which has a circulation of about 180,000.

William Bruce and Judith (Wakefield, '67) McCullough make their home in Madison, Conn. Bill is chief of surgery at Community Health Care Center Plan in New Haven, and serves on the clinical faculty at Yale University School of Medicine. Their son James, 17, attends Westminster School in Simsbury, Conn.

William J. Tatum is administrator of the St. Francis Center for Death Education and Counseling in Washington, D.C. The nationally recognized, non-sectarian organization provides needs related to death and dying that are not readily addressed by other organizations.

1955

Albert J. and Catherine (Weber) Reasoner are completing their 24th year of missionary work in Brazil, under the auspices of the Presbyterian Church. They currently serve in Brasilia.

1959

Allis (Riblett) and Bruce Saint live in Spokane where Allis is a data entry clerk and computer operator at the main office of Pilgrim's Nutrition Centers.

Victor S. Ferguson, Woodinville, Wash., completed his doctor of education degree in educational leadership at Seattle University in 1981. He is currently a self-employed financial and investment adviser after 25 years as teacher and administrator for the Lake Washington School District in Kirkland.

Robert and Dorothy (Clifford, '38x) Reese, Olympia, Wash., celebrated their 50th wedding anniversary in June, 1985. They are retired and enjoy traveling to Yuma, Ariz. each winter.

William and Ruth (Moody, '58) Heathman live in Seattle, Wash. Bill is employed by the Highline and Fauntleroy Y.M.C.A.'s, and Ruth teaches kindergarten in the Seattle public schools.

Robert and Anita (Crall, '60) Rigstad make their home in Salt Lake City, Utah, where Robert is associate executive of the Synod of the Rocky Mountains. Anita received her master's degree in education at the University of Utah in June, 1984. One son, Peter, graduated from Whitworth last May, and another son, Mark, is a sophomore at the University of Puget Sound.

1961

Daniel W. Bacon serves as United States Director at the Overseas Missionary Fellowship Headquarters in Robesonia, Penn. He and his wife, Lindie, have three sons, Joel, Todd and Greg.

1963

Larry Boose teaches at the Grandview, Wash., high school where he is also head boys' track and field coach and head cross country coach. He and his wife, Gail, who is employed by a law firm, have two children, Rebecca, 11, and Jon, 8.

Dale F. Bryant, Waverly, Ill., is retired from full-time teaching, but keeps in contact with young people through substitute work. He is also active in his local church.

Bob and Charlene (Miller, '65) Clark, make their home in Spokane. Bob is completing work on his doctorate at Washington State University, and Charlene serves on the faculty at the Intercollegiate Center for Nursing Education.

Jeanette (Rhoades) Fletcher is enrolled in the master's program in library science at San Jose State University, having recently received a bachelor's degree in liberal studies at California State University, Hayward. She lives in Martinez with her two teens, Don and Erin.

Donald C. Adams, professor in the Center for Earth and Environmental Science at Plattsburgh State University, New York, has been awarded a competitive research fellowship by the Max Planck Society to conduct studies on the methane gas cycles of northern German lakes. He will be in residence at the Institute for Limnology in Plon until December, 1986, conducting research focused on changes in lake carbon and nitrogen levels. He and his wife, Gerlinde, make their home in Plattsburgh.

1965

Joanne (McNeal) Delisi lives on St. Kitts in the West Indies, where her husband, Robert, is executive chef at the island's largest hotel. Formerly with Athabasca University where she worked in student services and public relations, and Grant MacEwan College in Edmonton, Alberta, Joanne is now registrar at Ross University.

Paul Whittaker conducts research in iron metabolism in the department of hematology at the University of Kansas Medical Center, Kansas City. He and his wife, Brenda, live in Overland Park.

Judith (Osterberg) Sylte teaches history, English and interdisciplinary humanities at North Idaho College in Coeur d'Alene. She and her husband, James McLeod, a member of the NIC English faculty, were married in June, 1982 in Athens, Greece. They're currently collaborating on several research and writing projects.

Sally J. Lash, Oxnard, Calif., received a summer fellowship to the Tri-Counties Mathematics Project at the University of California, Santa Barbara. A math teacher for the Hueneme School District for 20 years, Sally recently earned a master's degree in school administration and an administrator's credential.

Lois E. Goodman is assistant pastor of the Doylestown Presbyterian Church, Doylestown, Penn. She chairs the Churches Seeking Pastors Committee of the Committee on Ministry for the Philadelphia Presbytery.

Terri (Allitzer) Ryan teaches first grade in Tustin, Calif. Her husband, Bob, is an assistant superintendent of instruction in the Bonita Unified School District. The Ryans have a son, Mitch, 12.

1969

Sally (Hall) O'Brien, Spokane, is executive secretary of the Spokane Ad Club. Mother of three children, Sally was a stewardess for several years before becoming a sales representative in Spokane and later owning and operating a gift shop in the Spokane Valley.

Linda (Rankin) and Dennis Hansen live in Petaluma, Calif. Linda received her bachelor's degree from Sonoma State University, and is pursuing a master's degree in counseling.

Susan Stimson resides in San Jose, Calif., and teaches three English courses at Cupertino High School where she also manages the state grant program. Her accelerated junior English class received University of California Honors designation recognition.

1971

Christine (McKnight) and Chuck Hendryx make their home in Vernonia, Ore. Chris is a school district administrator for curriculum development and special education. She and Chuck have two children, Chason, 8, and Carissa, 6.

Craig Murobayashi, Mililani, Hawaii, attended pharmacy school at the University of Colorado following his graduation from Whitworth. He has been a pharmacist at Long's Drug in Honolulu for the past five years.

Raymond Kent Green has been a registered land surveyor for the states of Florida and Mississippi since 1973. He and his wife, Irene, live in Crystal River, Fla., and have five children, Richard, 23, Ray, 22, Teresa, 20, Christine, 13, and Kelly, 10.

1973

Bill and Selina (Alexander, '74) Slater make their home in Spokane. Selina teaches at Lewis and Clark High School and Bill is a broker associate for Star Brokers. They have two children, Sabrina, 2, and Matthew, born last November.

Paul and Carolynn (Yatsko) Wheatcraft moved to the Portland, Ore. area in June, following Paul's transfer there by General Electric. "We won't miss Wisconsin's bitter cold winters and tornado-filled springs!" Their daughter, Bethany, is a first grader, and son, Jesse, is in kindergarten.

Tim Lickness is managing attorney for the Fresno, Calif., division Industrial Indemnity Company. He and his wife, Barbie, have a daughter, Rebecca, 1.

Howard Norman Angell is a security consultant and planner for the Kuwait Military Bureau. He and his wife, Susan, have two children and maintain residence in the Spokane and Seattle areas during part of the year.

Kathy (Hurst) Klubberg is a contract administrator for the department of defense in Wiesbaden, Germany. Her husband, Peter, is a German businessman. Susan has lived in Germany since graduating from Whitworth, but the Klubbergs visit the United States for a month every other year.

Richard and Kathleen (Graham, '74) Hansen make their home in Santa Rosa, Calif. Rick is assistant golf course superintendent at Fountaingrove Golf Course which opened in mid-May, 1985. He and Kathy have three children, Corey, 6, Rebekah, 3, and Timmy, 1.

1975

Teresa (Zimmermann) and Lynn Davison, Klamath Falls, Ore., enjoy long bicycle rides and picnic lunches with their three children, Scott, 5, and Sarah and Shannon, 2. Last spring, Teresa prepared an eight-week drug prevention program for seventh grade students which she found "very rewarding and, I hope, beneficial for the kids."

Richard Aaboe has begun his own photographic business, "Studio One," in Denton, Texas, where he produces multi-image presentations as well as freelance work. As a credit and financial analyst for Moore Business Forms, he analyzes credit reports on companies from Alaska to Florida.

Steve and Jill (Gambill, '75) Olson are living in St. Paul, Minn., while Steve pursues a master of divinity degree at Luther Northwestern Theological Seminary in preparation for ministry in the Lutheran Church of America. Prior to seminary, Steve spent six years in health care administration and four years in college administration. Jill received her master's degree in library science from the University of Washington in 1976 and is a children's specialist for the Hennepin County Area Library in Minneapolis, Minn. She and Steve have two children, Sara Michelle, 5, and Ryan 2.

Margaret (Coppie) and Chuck Venemon make their home in Wenatchee, Wash., where Chuck is a physical therapist and Peggy is a reference librarian for the North Central Regional Library.

Teresa (Emmons) and Mike Camfield reside in Ellensburg, Wash. Teresa is an office manager "on baby sabbatical," and Mike is a loan officer for Rainier Bank. They have a daughter, Kathleen Lynn, born December 23, 1983.

Bernadine R. Henry is a kindergarten teacher at Adams Elementary School in Spokane's School District 81.

Roger and Laurie (Dingman, '76) Jones continue to enjoy Modesto, Calif., where Roger is health and physical education director of the Y.M.C.A. and Laurie has been on leave from teaching following the birth of their son, Adam, in March. The Jones also have a daughter, Kaylin, 3.

1977

Roxanne (Hancock) and Don Wheeler make their home in Oregon City, Ore. They have a daughter, Jamie, 4, and a son, Jason, 1.

Nancy (Washburn) Roberts teaches at Redwood Christian School in Castro Valley, Calif. Her husband, Jim, is a process engineer for VTI, a computer chip manufacturer. They live in Fremont and enjoy the easy access to San Francisco and Yosemite National Park.

Connie Briscoe lives in Sumner, Wash., and teaches second grade. **Kellie Warriner**, who is reservationist for the Double Tree Inn in Monterey, Calif., visited Connie during the Christmas holidays last year.

Nancy Freyer, Milwaukie, Ore., received her teaching certificate in August, 1984, and now substitute teaches first through eighth grades. She spent the summer of 1984 working with the Positive Action Center in Portland, Ore., a public awareness program about destructive cults.

Debi (Klahn) and Steve Knight live in Clevedon in Avon, England, where Steve is editor of the *South Avon Mercury*. According to **Nancy (Wendlandt) Matthews**, who visited Debi in January, 1984, Debi has acquired a light English accent and definitely seems to have "gone native!" The Knights have three children.

Joel Reiter is pastor to two Nebraska congregations in a church planting ministry for the Baptist General Conference. He and his wife, Donna, live in Nebraska City, Neb., and have a daughter, Lisa Diane, born last March.

Capt. John E. Boyle is a public affairs chief with the 3480th Technical Training Wing at Goodfellow Air Force Base, Texas. John was stationed at Fairchild Air Force Base, Wash., prior to his new assignment.

Joann Landon teaches ninth grade world history and geography at Lincoln High School in Los Angeles, Calif. She coordinated a week-long trip to Washington, D.C. with students from Lincoln during the last school year.

Thomas Williamson owns and operates his own business, "Thos. L. Williamson, Jr. & Son" in Sitka, Alaska. His plans include building a new and larger shop and introducing a line of custom upholstered furniture. Thomas L. IV, a second grader, is enrolled in his school's gifted enrichment program. When weather permits, Tom and his son enjoy sailing.

Jeanne (Iyall) and Raymond Givens live in Coeur d'Alene, Idaho. Jeanne was elected to the Idaho House of Representatives in 1984, and serves on the education and health and welfare committees. She is the first Native American woman to serve in the Idaho Legislature.

Larry and Robyn (Ramer) Hogue reside in Tacoma, Wash., where Robyn is assistant pastor at University Place Presbyterian Church.

G. Lisa Corum is pastor of a Native American congregation at Valley Presbyterian Church in Bishop, Calif.

Marilyn (Cole) and Marty Hann make their home in Coeur d'Alene, Idaho, where Marty has a dental practice. Prior to the birth of their son, Derek, 2, Marilyn was a pediatric nurse for seven years in both Minnesota and Idaho. The Hanns are active in the Hayden Lake Friends Church, a Quaker congregation.

1979

Robert Donin, Fullerton, Calif., is an operations assistant and plan representative for Multicor, a subsidiary of Adventist Health System West.

Pattie Duncan is a registered nurse in the coronary care unit of a Jackson, Miss., hospital. She sends her regards "to the north!"

Brad Hoaglund, Meridian, Idaho, is administrative assistant to Lt. Gov. David H. Leroy of Idaho.

Mary Sue (Fairchild) Fisher owns and operates the Chelsea Ann Pre-School, located near her home in Kennewick, Wash. Her husband, Brad, works for Murphey Favre and is a Kennewick City Councilman. He and Mary Sue have two pre-school daughters.

Margaret (Meriwether) and Robert Faye make their home in Campbell, Calif. Robert works for NASA at Ames Research Center. They have a son, Corin, 1.

Lisa Sardinia, Berkeley, Calif., received her doctorate in microbiology from Montana State University in May, 1985. She is currently doing research at the University of California, San Francisco.

Nancy (Haglund) and Reuben Collins live in Peekskill, N.Y. and work for IBM Research in New York City. Reuben, who finished his doctorate in applied physics at Cal Tech last summer, is a research scientist in semiconductor physics, and Nancy is an associate programmer in computer science.

Dennis and Edith (Horlacher, '80) Borgman reside in Spokane. Dennis received a master of divinity degree from the University of Dubuque Theological Seminary in May, while under the care of the Inland Empire Presbytery.

Nancy (Beiler) Crutchfield is a nurse practitioner at Southwest Medical Associates in Las Vegas, Nev. She and Mike were married in August, 1984.

Ivan E. Brink, Jr. has re-enrolled at Fuller Seminary in Pasadena, Calif. Van promises to start writing letters to friends again!

Dr. Susan Lonborg has moved to Carbondale, Ill., to become director of women's services at Southern Illinois University.

Jay and Kathleen "Kipper" (Wheeler, '80) Henderson make their home in Juliaetta, Idaho, where Kipper teaches second grade at Juliaetta Elementary School. Jay teaches business and coaches baseball and girls' basketball at Kendrick High School, and coaches Babe Ruth Baseball during the summer. They have a son, Kyle, 3, and an infant daughter, Julie Ann.

1981

Rebecca (Aijian) and Gary Hughes live in Irvine, Calif. They have a son, Stephen Scot, born in December, 1983.

Tim and Nancy (Erickson, '81) Scott reside in Sumas, Wash. Tim teaches eighth, eleventh and twelfth grade math at Nooksack Valley High School, and coaches girls' volleyball and junior high track. Nancy substitute teaches at the high school and is a part-time certified nurse's aide at the local Christian Rest Home.

James D. Oxyer graduated from Louisville Presbyterian Seminary, Louisville, Ky., on May 26.

Karen L. Harris lives in France, and is enrolled at the University of Paris.

David and Lisa (Ransom, '82) Flesher have moved to Baltimore, Md., where David is undergoing his residency in orthopedic surgery at Johns Hopkins Hospital. Lisa won first place and two honorable mentions in the Oklahoma State Collegiate Poetry Contest prior to their move to Maryland.

Christina (Runge) and David Wehr make their home in Norcross, Ga. David teaches theatre classes at a preparatory high school, and Christina teaches choral music to grades seven through twelve at another "prep" school. They have a daughter, Caitlyn Marie, 16 months.

Stephen and Phoebe Poos-Benson are residing in Littleton, Colo., where Steve is assistant pastor of Colombine United Church.

James W. and Sue Ann (Williamson) Craig live in Jackson, Miss. Jim was awarded a doctor of jurisprudence degree from Mississippi College in Clinton, Miss., last May 18.

Rosemary Raynaud Black and her husband **Steve Black, '80**, make their home in San Anselmo, Calif. Rosemary is a second year student in the San Francisco Theological Seminary's master of divinity program. Prior to seminary, Rosemary was a hospital chaplain at Harborview Medical Center in Seattle, Wash., a ministry she hopes to continue.

Richard and Juleann Miller have moved to Texas, where Richard is associate pastor at Northwoods Presbyterian Church in Houston, working with junior high, senior high and college youth. He graduated on June 4, 1985 from Princeton Theological Seminary.

Dann Moomaw ("no, Dann is not married!") lives in Campbell, Calif., where he is an account representative for Sonic Air Couriers. Dann was material logistics manager for the 1984 Olympics in Los Angeles.

Gary and Laurie Rolf are stationed at Reese Air Force Base, Lubbock, Texas. Gary finished his pilot training at Reese and will continue there on a three-year assignment as a T-38 instructor pilot.

John Wells, Jr. teaches English and political science to engineers and scientists at the Kunming China Institute of Engineering.

Robert W. Winkley, Waltham, Mass., is a master's candidate in piano performance at the New England Conservatory in Boston.

Mark W. Jennings is pastor of First Presbyterian Church in Ashland, Kan., after graduating from Princeton Theological Seminary in 1984. He and Erin E. O'Sullivan of New York City will be married next May, following Erin's graduation from Westminster Choir College.

Karen Betsy (Keno) Wooley teaches piano and attends the University of Illinois College of Education. Betsy and her husband, Robert, a medical student, live in Savoy.

1983

Laura Lance is an editor in the children's books department of Harcourt Brace Jovanovich Publishers in San Diego, Calif.

Stewart and Patty (Brunner) Sonneland, Silverdale, Wash., both enjoy Stew's new job as area director for Young Life in Kitsap County. They have a daughter, Holly Kathryn, nearly 3, and a son, Joshua Paul, born last February.

Beth Kehle, Phoenix, Ariz., ("still single as ever!") is director of an adult day care program in Mesa, and is pursuing a master's degree in public administration.

Jennifer (Wilhelm) and Jonathan Scully live in Spokane, where Jonathan is an engineer at ISC Corp. Jennifer is a homemaker and full-time mother to their son, Timothy Ryan, born last January.

Susan (Heumier) and Robert Aasen live in Lacey, Wash. Robert is a computer programmer in Olympia for the State of Washington. They have an eight month old daughter, Bethany.

John B. Owen joined the U.S. Coast Guard in October, 1983, and has been awarded the "Wings of Gold," culminating 18 months of flight training. He and his wife, Shelly (Frase) have lived in Milton, Fla., while John was in flight training at Sherman Field, Pensacola.

Tim Haugan is a graduate student in the Washington State University physics department in Pullman.

Christina McLaren, a student at Whitworth during the fall of 1979, returned to California to sing with the Los Angeles Philharmonic. She is now with the Five Penney Opera Troupe.

Denise Dickensen, Seattle, is a medical social worker in the social services department of Stevens Memorial Hospital in Edmonds. Her planning and counseling work focuses on coordinating extended care services for geriatric patients and those responsible for their care.

William and Annette (Auld, '81) Fanslow make their home in Houston, Texas. Bill is a third year doctoral student in biochemistry at Rice University, studying nutritional requirements of the immune system in mice. Annette is a research assistant at the Baylor College of Medicine, investigating low density lipoprotein metabolism and its involvement in hardening of the arteries.

1985

Margaret A. Fowler, Fullerton, Calif., is currently enrolled in the art therapy program at Vermont College.

Ione (Campbell) Mathias received a bachelor of arts degree from Westminster College in New Wilmington, Penn. last June 2. She and her husband, Robert, live in Karns City, where Robert is pastor of the Concord and North Washington Presbyterian churches. They are expecting their first child in November.

Deaths

'33 Laurence Doig, Juneau, Alaska, on December 15, 1984.

'48 Dr. Lewis L. Bock, Kinston, N.C., on May 13, 1985.

Marriages

'63 Dorothy Guthrie and Jack Roberts, February 5, 1985, in Hawaii.

'74 Kathleen Ingles and Dale Nelson, December 29, 1984, in Phoenix, Ariz.

'81 Patricia Hosoda and Carlos Furagganan, February 25, 1985, in Reno, Nev.

Gary Rolf and Laurie Heineman, May 25, 1985, in Tacoma, Wash.

'82 Mark Lehman and Jocelyn Carroll, August 18, 1984, in Calgary, Alberta, Canada.

'83 Steve Brown and Amy Peltier, June 22, 1985, in Litchfield, Minn.

Births

'68 Lois (Cannavina) and Byron Randall, boy, David William, born October 29, 1984.

'72 Russell and Lindy (Van Marter, '70) Edwards, girl, Erin Elizabeth, born February 9, 1985.

'73 Timothy R. and Barbie Lickness, girl, Rebecca, born September 5, 1984. Bill and Salina (Alexander, '74) Slater, boy, Matthew, born November 23, 1984.

'75 Diane (Newberry) and Jay Beal, boy, Daniel Laurens, born March 18, 1985.

'77 Gary J. and Mary Hopkins, girl, Trisha Ashley, born May 22, 1985.

Beth and Dowell Hillis-Turner, girl, Kari Elizabeth, born January 11, 1985.

'78 Sue (Cosgrave) and Gary Railsback, boy, Eric James, born March 29, 1985.

'79 Jay and Kathleen "Kipper" (Wheeler, '80) Henderson, girl, Julie Ann, born June 22, 1985.

Rick and Patty (Maloney) Grandy, boy, Michael Stephen, born April 11, 1985.

'80 Jeff and Cherie "Bunny" (Chipman, '78) Stevens, boy, Kyle Clifford, born April 27, 1985.

'81 Christina (Runge) and David Wehr, girl, Caitlyn Marie, born May 7, 1984. Douglas and Ellen (Altemus) Stewart, girl, Katie Anne, born August 4, 1985.

'83 Stewart and Patty (Brunner) Sonneland, boy, Joshua Paul, born February 2, 1985.

Today in Sports

Sports Calendar

Football

October

5 Football: Whitworth College Homecoming, 1:30 p.m.

26 Football: Lewis and Clark College, Portland, Ore., 1:30 p.m.

November

2 Football: Pacific Lutheran University, Tacoma, Wash., 1:30 p.m.

9 Football: Eastern Oregon State College, Whitworth College, 1:30 p.m.

16 Football: University of Puget Sound, Tacoma, Wash., 1:30 p.m.

Cross Country

October

5 Willamette University Invitational, at Salem Ore.

12 Eastern Washington University Invitational, at Finch Arboretum, Spokane, Wash.

25 University of Montana Invitational (Men), at Missoula, Mont.

26 Spokane Community College (Women), at Wandermere Golf Course, Spokane, Wash.

November

2 NAIA District I Championship, at Walla Walla, Wash.

Soccer

October

2 Whitman College, at Walla Walla, Wash., 1 p.m.

5 Pacific Lutheran University, at Whitworth, 1 p.m.

6 University of Puget Sound, at Whitworth, 4 p.m.

9 Gonzaga University, at Whitworth, 4 p.m.

12 Oregon State University, at Whitworth, 10 a.m.

13 Portland University, at Whitworth, 12:30 p.m.

19 University of Washington, at Whitworth, 10 a.m.

26 Simon Fraser University, at Burnaby, B.C., 2 p.m.

27 Western Washington University, at Bellingham, Wash., 1 p.m.

November

2 Evergreen State College, at Olympia, Wash., 2 p.m.

3 University of Puget Sound, at Tacoma, Wash., 1 p.m.

9 NAIA District Playoffs

16 NAIA Area Playoffs

Women's Volleyball

October

1 Lewis Clark State College, at Whitworth, 7:30 p.m.

3 Central Washington University, at Ellensburg, Wash., 7:30 p.m.

4-5 University of Puget Sound Invitational, at Tacoma, Wash.

8 Whitman College, at Walla Walla, Wash., 7:30 p.m.

11 College of Idaho, at Whitworth, 7:30 p.m.

12 Central Washington University, at Whitworth, 7:30 p.m.

18- District Tournament, at Whitman College, Walla Walla, Wash.

22 Whitman College, at Whitworth, 7:30 p.m.

25 Warner Pacific College, at Whitworth, 7:30 p.m.

26 Lewis Clark State College, at Lewiston, Idaho, 7:30 p.m.

November

8-9 District Playoffs

15 Bi-District

21- Nationals, at Miwa.)

Buzzard Named Aquatics Director

Jon R. Buzzard, former head of Syracuse University's aquatics programs, has been named director of Whitworth's Aquatics Center. He replaces Tom Grall, who returned to a position with 3M in California after overseeing the center's first year.

Buzzard served as head swimming and diving coach and director of aquatic programs during his fifteen years at Syracuse. He also taught physical education and recreation courses, directed clinics for competitive swimming and coached the university's water polo team.

Since leaving Syracuse in 1980, Buzzard has worked as a national administrator of adult sports for the Amateur Athletic Union, served as a sports consultant in Saudi Arabia and helped establish a statewide sport and fitness program in Minnesota.

New basketball coach named

Warren Friedrichs comes aboard as Whitworth's new basketball coach this fall, after serving as athletic director and men's basketball coach at Concordia College in Portland.

He takes the reins from Jerry Wilmot, who coached on an interim basis after Jim Larson's departure in the spring of 1984. Wilmot is returning to his teaching/coaching duties at Cheney High School.

Friedrichs accumulated a 101-76 record in six seasons at Concordia. His team placed second in the National Lutheran College Athletic Association Tournament in 1980 and he was selected to take an NLCAA All-American team on tour to Taiwan that year. In three years of high school coaching at Lutheran West in Detroit, his record was 66-5, earning him Detroit Metro Coach of the Year honors in 1973.

Cutter Wins Academic All-American Honor

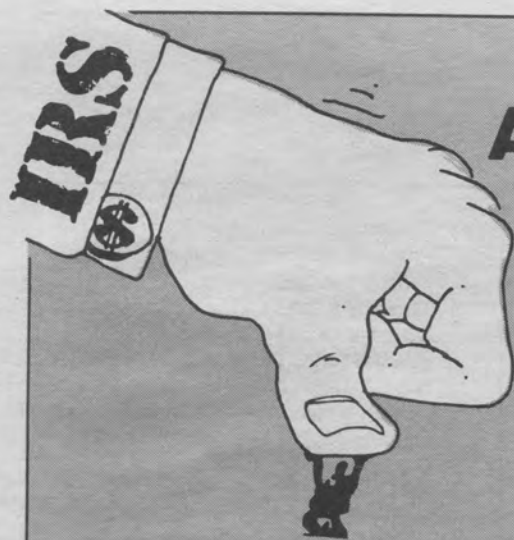
Bruce Cutter, a Whitworth senior, has been named to the Academic All-American Tennis Team by the National Association of Intercollegiate Athletics (NAIA). Only one other athlete in the entire West received this national recognition.

Cutter, who maintains a 3.81

grade point average, is the son of Ross Cutter, the men's varsity tennis coach. He is a graduate of North Central High School, Spokane, where he was ranked #1 in tennis his senior year.

This is the third consecutive year that a Whitworth tennis player has been honored by the NAIA. In 1984,

Greg Stapp, another North Central grad, was accorded Academic All-American status. In 1983, Barry Adams was so honored. Whitworth College is now the only NAIA institution in the Western United States to place an athlete on the All-American team in each of the past three years.



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Up & Coming

Academic Calendar

September

- 7 Dorms open at 1 p.m.
- 7 Faculty Retreat
- 8-9 Orientation Activities
- 10 Advising Day
- 11 Registration, 8 a.m.-4 p.m.
- 11 Evening Classes Begin
- 12 Day Classes Begin
- 25 Last Day to Add Classes

October

- 14 Faculty Development Day

November

- 27-29 Thanksgiving Vacation

December

- 13 Last Day of Classes
- 16 Reading Day
- 17-19 Final Exams
- 20 Dormitories Close

January

- 6-30 Jan Term

Miscellaneous

September

- 6 Women In Transition, "Alternatives Seminar," 9:30 a.m.-2:30 p.m., Little Theatre
- 23-6 Randall Working art show, through Oct. 3, Koehler Art Gallery

October

- 3 Luncheon Honoring Wanda Cowles, 12 noon, Spokane Club
- 6-20 Scho Park art show, through Oct. 25, Koehler Gallery
- 16 Basic Financial Planning for Women, 9 a.m.-4 p.m., Lindaman Seminar Center
- 18 Whitworth Choir, American Choral Directors Association Convention, Central Washington University, 1:30-2:30 p.m., Ellensburg, Wash.
- 18 Whitworth Choir Concert, "The Cathedral and the Arts," 8 p.m., St. John's Cathedral

- 18-20 Homecoming, Parents Weekend

- 25 William Kuhlman, guest organist, 7:30 p.m., Whitworth Presbyterian Church

- 26 Music, Art and Drama Workshop in Worship

- 27 Pauline Haas art show, through Nov. 15, Koehler Gallery

November

- 3 Wind Ensemble Concert, 3 p.m., Whitworth Presbyterian Church

- 3 Whitworth College Wind Ensemble Concert, 3 p.m., Cowles Auditorium

- 11 Health Science Distinguished Speakers Forum, Leland Kaiser, M.D., 6:45 a.m., Ridpath Hotel

- 15,16 "You Can't Take It With You," 8 p.m., Cowles Auditorium

- 17 "You Can't Take It With You," 7 p.m., Cowles Auditorium

- 19 Whitworth Community Orchestra Fall Concert, 8 p.m., Cowles Auditorium

December

- 2-20 Faculty Art Exhibit, Koehler Gallery
- 6 Christmas Ballet, 8 p.m., Whitworth Presbyterian Church

- 7 Whitworth Choir Concert, 8 p.m., Whitworth Presbyterian Church

- 8 Whitworth Choir Concert, 4 p.m. & 8 p.m., Whitworth Presbyterian Church. To reserve free tickets, 466-3280

- 10 Wind Ensemble Vespers, 3 p.m., Seeley Mudd Chapel

- 10 Whitworth College Wind Ensemble Christmas Vespers 4 p.m., Seeley Mudd Chapel

- 13 "Amahl and the Night Visitors," 11:15 a.m., Cowles Auditorium

- 15 "Amahl and the Night Visitors," 3 p.m., Cowles Auditorium

TODAY

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